PE and Sport Premium Funding - Key priorities and Planning 2023 - 24

For the academic year 2023-2024, Beulah Junior School has been awarded the sum of £17,545.

The funding is used to:

- Develop or add to the PE and sport activities that the school already offers.
- Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for "all pupils to leave primary school physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity in sport."

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sports.



| Action – what are you planning to do? | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|---|---|------------------------------------|
| Continue with fitness breaks to be added to the children's weekly exercise. | Sports Coach as he needs to lead the fitness breaks. Music Lead as he will also lead the fitness breaks. Teachers as they will need to carefully plan their lessons around the fitness breaks. Pupils – as they will take part in the fitness breaks. | Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | All pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £2000 |
| Continue to provide the children with sporting additional sporting opportunities. Introduce after school sport sessions/activities for pupils. | Sports Coach as he needs to lead the activities. External company used to supplement the availability. Pupils – as they will take part in the activities . | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils exceeding their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £8000 |



| Engagement in | Sports Coach as he needs to | Key indicator 1: The engagement of all | The profile of PE and Sport | £1000 |
|-----------------|---------------------------------|--|------------------------------|--------|
| local | lead the activities. | pupils in regular physical activity – kick | are raised by attended local | |
| competitions. | | starting healthy lifestyles. | sporting competitions. | |
| | Pupils – as they will take part | Key indicator 2: The profile of PE and | | |
| | in the activities. | sport being raised across the school as a | By sharing attendance and | |
| | | tool for whole school improvement. | results of competitions in | |
| | Other schools. | Key indicator 4: Broader experience of a | the school newsletter, | |
| | | range of sports and activities offered to | parents and carers support | |
| | | all pupils. | the school in raising the | |
| | | Key indicator 5: Increased participation | profile of PE and Sport. | |
| | | in competitive sports. | | |
| CPD | Sports Coach as he will receive | 2. The profile of PE and sport being | The attainment in sport | £2,550 |
| | the CPD. | raised across the school as a tool for | improves across all areas of | |
| | | whole school improvement. | the curriculum. | |
| | The external company (BFree | 3. Increased confidence, knowledge and | | |
| | Sports) who will provide the | skills of staff in teaching PE and sport. | Pupil voice demonstrates a | |
| | CPD. | | positive outcome about the | |
| | | | improvements in lessons. | |
| | The pupils who will receive | | | |
| | lessons which have been | | | |
| | improved through the CPD. | | | |
| dditional / | Sports Coach as he will use the | 1. The engagement of all pupils in regular | Health and safety | £2000 |
| enewed | equipment with the pupils. | physical activity – kick starting healthy | standards are maintained. | |
| equipment | | lifestyles. | | |
| | The pupils who use the | 2. The profile of PE and sport being | The attainment in sport | |
| | equipment. | raised across the school as a tool for | improves across the | |
| | | whole school improvement. | impacted areas of the | |
| | | | curriculum. | |
| reated by: Phys | Sport ation Trust | | | |

Key achievements 2022-2023 – to be completed at the end of July 2024

This will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|---|----------|
| Continue with fitness breaks to be added to the | All pupils meeting their daily physical | |
| children's weekly exercise. | activity goal, more pupils encouraged to | |
| | take part in PE and Sport Activities. | |
| Continue to provide the children with sporting | More pupils exceeding their daily physical | |
| additional sporting opportunities. Introduce | activity goal, more pupils encouraged to | |
| after school sport sessions/activities for pupils. | take part in PE and Sport Activities. | |
| Engagement in local competitions. | The profile of PE and Sport are raised by | |
| | attended local sporting competitions. | |
| | By sharing attendance and results of | |
| | competitions in the school newsletter, | |
| | parents and carers support the school in | |
| | raising the profile of PE and Sport. | |
| CPD | The attainment in sport improves across all | |
| | areas of the curriculum. | |
| | Pupil voice demonstrates a positive | |
| | outcome about the improvements in | |
| | lessons. | |
| Additional / renewed equipment | Health and safety standards are | |
| | maintained. | |
| | The attainment in sport improves across | |
| | the impacted areas of the curriculum. | |

Swimming Data – to be added at the end of July 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| Question | <u>Stats:</u> | Further context Relative to local challenges |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes / No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes / No | |



Signed off by: - To be completed July 2024

| Head Teacher: | Mrs B Warwick |
|---------------------------------------|--------------------|
| | Mrs B Warwick |
| for the Primary PE and sport premium: | Head Teacher |
| Governor: | Ms S Campbell |
| | Chair of Governors |
| Date: | |
| | |

