

PE and Sport Premium Funding - Key priorities and Planning 2022 - 23

For the academic year 2022-2023, Beulah Junior School has been awarded the sum of £18,490.

The funding is used to:

- Develop or add to the PE and sport activities that the school already offers.
- Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “all pupils to leave primary school physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity in sport.”

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sports.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Fitness breaks to be added to the children’s weekly exercise.	Sports Coach as he needs to lead the fitness breaks. Music Lead as he will also lead the fitness breaks. Teachers as they will need to carefully plan their lessons around the fitness breaks. Pupils – as they will take part in the fitness breaks.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3000
Continue to provide the children with sporting additional sporting opportunities. Introduce after school sport sessions/activities for pupils.	Sports Coach as he needs to lead the activities. Pupils – as they will take part in the activities .	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils exceeding their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Cost of Sports Coach’s additional hours - £874.85

<p>New surface and markings for the football pitch.</p>	<p>Pupils and break time supervisors.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy lifestyles. Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>The pupils will be able to resume playing on the football pitch with the renewed surface and markings.</p> <p>The clearer markings will also allow the children to further develop their understanding of the rules.</p>	<p>£10,127</p>
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Key achievements 2022-2023

This will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Add additional fitness breaks to the children's weekly exercise.	All pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Teacher's commented that the fitness breaks was supported the children well and they were more focused on their learning after each session. The children commented that they enjoyed the fitness breaks and it supported them in keeping fit.
Continue to provide the children with sporting additional sporting opportunities. Introduce after school sport sessions/activities for pupils.	More pupils exceeding their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	The parents and carers commented that they noted the pupils growing in confidence from the sessions and enjoyed attending. The pupils commented that they enjoyed attended and noticed their skills improving.
New surface and markings for the football pitch.	The pupils will be able to resume playing on the football pitch with the renewed surface and markings. The clearer markings will also allow the children to further develop their under develop their understanding of the rules.	The pupils have commented that they are enjoying playing on the football pitch and have found the surface safer and softer when falling. More of the girls have now also joined in and expressed new enjoyment in the sport.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	35%	Due to limited parental engagement in this type of activity, the majority of our pupils have a low starting point which has led to this outcome.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	24%	As detailed above, this is not an activity which is supported very well outside of school and mean that the children have made limited progress.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	Given the limited parental support, it was expressed as a key priority to ensure the majority of children were able to perform safe self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The Primary PE and sport premium was not used to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. This was due to lack of availability at the local pool.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We utilise the expertise of the trained staff at the local swimming pool.

Signed off by:

Head Teacher:	Mrs B Warwick
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs B Warwick Head Teacher
Governor:	Ms S Campbell Chair of Governors
Date:	July 2023