



Beulah Junior School Job Description Class Teacher

Ethos

- Strong commitment to supporting the values aims and ethos of a multicultural school
- Support and promote the school's mission statement and Core Values
- Encourage, engage and inspire our children to become independent lifelong learners

Relationships

- Accountable to The Head Teacher and the Governing Body of the school
- Liaise with the teaching and non-teaching staff of the school, Governors, Parents, Children, Advisers and other Professionals
- Take responsibility for a class of children determined on an annual basis by the Head Teacher and in accordance with the duties listed below
- To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The postholder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- Maintain the positive ethos and core values of the school, both inside and outside the classroom;
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;

Teaching and Learning

- Implement agreed school policies and guidelines;
- Support initiatives decided by the Headteacher and staff
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- Be able to set clear targets, based on prior attainment, for pupils' learning;
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils
- Keep appropriate and efficient records, integrating formative and summative assessment into planning;
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress;
- Report to parents on the development, progress and attainment of pupils;
- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy;
- Make effective use of computing to enhance learning and teaching
- Communicate and co-operate with specialists from outside agencies
- Lead, organise and direct support staff within the classroom

Continuing Professional Development

- Participate in the performance management system for the appraisal of their own performance, or that of other teachers
- Participate in meetings which relate to the school's management, curriculum, administration or organisation