



Beulah Junior School Newsletter

Wednesday 31st January 2024



Dear Parents and Carers,

I would like to start by wishing you a Happy New Year! The first month of this year has certainly been a busy one and got off to a great start with our Curriculum Meetings and Open Classrooms. Thank you very much to those of you who were able to attend. Your commitment to supporting your children's education is greatly received. We will continue to hold these curriculum meetings and open classrooms at the beginning of each term, usually on the first Tuesday of each term.

During the curriculum meetings, you also kindly completed our questionnaires and your feedback was greatly received. This week, an increase to our range of after school activities has been launched and been incredibly popular. We still have spaces in football for years 5 & 6, so please contact the office if you are interested. The other clubs have waiting lists and we will continue to review these during the week. Children on waiting lists will also be a priority for the next group of sessions starting after the Easter Holidays.

As mentioned in our December Newsletter, we have been helping many of you with your children's attendance and we are very pleased to say that there was a great improvement in this during the Autumn Term. Again, I would like to thank all of you in supporting us with your children's attendance, as this is a crucial factor in ensuring they have the opportunities to make progress in their learning. Sadly, our attendance went down in December. So far in January, we have seen an improvement. Please do continue to support your children in attending school everyday. Again, please also ensure that your children arrive at school on time. From the moment they walk into the classroom, there is learning to complete. Being late for this really does slow their progress.

Urgent—please do inform the office of any changes of address and contact details. We have a duty of care to all of the children and need this information to fulfil this role effectively.

As always, we are very open to suggestions about anything else you would like us to pop into the newsletter. Please feel free to contact the office with your ideas: office@beulah-jun.croydon.sch.uk.

Kind regards,
Mrs B Warwick

Key Dates and Events

Friday 9th February	School breaks up for the Half—Term Usual finish time of 3.15 pm
Monday 19th February	First day back after the half term holiday As usual, gates open at 8.35 am and close at 8.45 am
Monday 25th March	Parents' and Carers' Evenings for Yr 5 Neptune Class 3.30 pm—6.00 pm
Tuesday 26th March	Parents' and Carers' Evenings for All Classes 3.30 pm—6.00 pm
Wednesday 27th March	Parents' and Carers' Evenings For All classes (Except Yr 5 Neptune Class) 3.30 pm—6.00 pm

Our Assembly Themes and Core Values this Month

Wk 1 - 8.1.24

New Year's Resolutions

People resolve to make themselves better in the New Year.
It is still customary today to make a list of resolutions.

Have you made any New Year's resolutions?

Is there anything that you would like to do better this year?

Is there anything that you may like to give up?

Could you be more helpful in any way?

On our return to school, we welcomed in the New Year by talking about New Year Resolutions and how we could link these to our lives at home and school.

We also reminded ourselves of the expectations at school and these included: line order, behaviour, presentation in books, uniforms and independent learning.

Our core value this week was **Pride!**

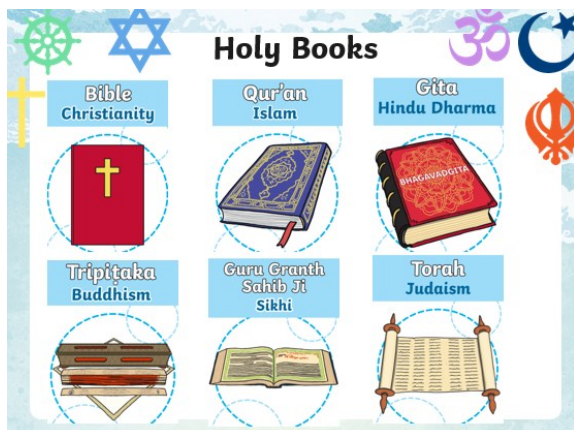
Wk 2 - 15.1.24



This week's assembly was linked to a previous assembly about Human Rights. We learnt about how Protected characteristics are aspects of a person's identity that are protected under the Equality Act 2010. We also talked about how the law makes it illegal to discriminate against someone based on these characteristics, helping to promote a fairer and more equal society.

Our core value this week was **Unity!**

Wk 3 - 22.1.24



We were excited to celebrate World Religion Day in this week's assembly. We have many faiths in our school and it was great to talk about their similarities and differences.

The aim of World Religion Day is to promote understanding and peace between all religions and to encourage people to learn about other faiths and their followers.

Our theme for this year's World Religion Day was holy books and here we found lots of similarities across the religions.

Our core value this week was **Respect!**

Wk 1 - 29.1.24



During this week's assembly, we continued to learn about the protected characteristics. We thought about the language of prejudice which breaks the boundaries of protected characteristics and can stop others enjoying their lives. This included learning about direct discrimination and how this involves treating one person differently or worse than another person because of a protected characteristic.

We also learnt about harassment and how this includes treating someone in a way that violates their dignity or creates a hostile, degrading, humiliating or offensive environment.

Our core value this week was **Enjoyment!**

Year 3 - RedStart Workshop

RedSTART is a charity for primary school children which delivers financial education through progressive learning. We had a guest from RedStart who led a workshop on earning and saving money, keeping track of money and prioritising needs and wants.

Here are some photos of Pluto.



Year 3 - RedStart Workshop

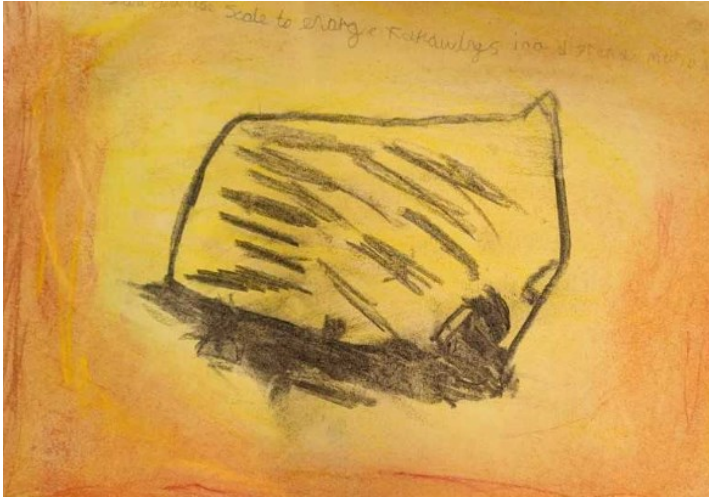
With RedStart, the children earned money from a job, thought about what they might want to buy vs. *need* to buy and how much they wanted to save.

Here are some photos of Venus:



Year 3 - Prehistoric Style Art

We have been learning about cave paintings in year 3. We drew animals native to Britain in the cave art style, thinking about shape, size and pattern.



Year 3 - Making Paint

We have been learning about prehistoric paintings from thousands of years ago. Year 3 have created their own paints from things found in the natural world.



Year 4 - Handwriting Heroes

In this month's newsletter, Year 4 would like to celebrate some of the fantastic handwriting that we are seeing in children's books this half term. Children have been working extremely hard on their handwriting to make sure all their work is presented beautifully. Below are some honourable mentions of children who have made excellent improvements to their handwriting since September.

Tuesday 20th September 2023
 LI: To write a diary.
 & Dear Diary,
 Just another normal day. I got out of my pink comfy pajamas and felt a warm breeze through my hair. Well that happens every day.
 I strolled down stairs to the dove kitchen and smelted yummy pancakes, with egg, with bacon, fruit and cereal.
 * * Warmth coming through curtains
 * *
 Remember to include feelings.
 I mean just look at him. He doesn't even care about me. All he cares about is his silly mango trees. Although he's basically giving some of it away, if someone can make me talk but I still won't. Yeah I really do think that he doesn't care about me. So I won't. You mum cares about me, doesn't she?
 OK I need a walk to wake me up. Just maybe a little stroll down the big giant Palace. Let's go

so the cat has to learn how to fight so it can stand up for itself.
 Thursday 11th January 2024
 LO: To use T4 Ura letter.
 Dear Family,
 I am writing to you so you can understand how you make me feel.
 Firstly, Julius always calls me a insect and other silly names. Julius frighten me makes me feel tiny and that he a giant. When he's calling me and being rude to me instead of him getting in trouble it's not fair. Me it's not fair he never gets in trouble.
 Secondly, mother and father paw. First mother paw is always washing like a baby and she's so selfish of me going outside she's just protective. Now father paw knows like how am I the one getting shouted at when it's Julius being



The Tiger:
 The Tiger walks like a King. His body is a biggest longest legged build. his color is orange body with black and sea nches 910 with fainting down.

Varjak you need to go over the wall because other wise Elder paw will be like a broken dog on the floor or even worse dead! So you need to get a dog or something the black cats will chase you until you die. So you try to escape them but will happen to you so go and find a dog



Varjak should stay at the house because...
 y Varjak could stay at the house because you can get help from your family. you black cats will chase you be afraid boornit for Jalal.

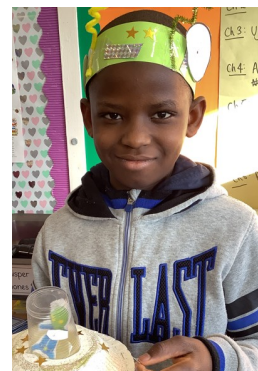


15.9.23
 LI: to write an advert.
 Do you want to help the Royal Family? Can you be kind enough to solve the King's problem? are you smart?
 I'm dying for help I had someone who refused to speak so I'm filled with sadness. I am the King's help.
 You should HELP US you don't want make your ruler sad and worried. BECAUSE shall respect me and OBEY me. It's better help us then just getting the remote control sitting on the floor. All day and NIGHT. HE SAID I CAN SEE THE KING AND OPEN A Palace. Don't you feel guilty not helping in his winning over 1 million pounds?
 My daughter will not speak she has a name called cubbin.

wednesday 17 January 2024
 LO: To write a persuasive letter.
 Dear Varjak,
 I have seen you're having having a uneasy decision to make. Well you're in luck let me help you.
 I'm positive that you should go because if you stay you will get beaten up by the black cats. I'm sure you don't want to get in a fight because you've got a long life left. You would not like to waste that. Your family would be sick at heart.
 If you get over this wall you will be the hero of Mesopotamian blues. Not just the hero of your family. It will be all you ever wanted. Don't let your fear get you. This is your moment to SHINE. Your chosen one. Elder paw would have wanted you to do this. don't let him down. And who will you be? Jalal.
 I hope you make a good choice. Be a star.
 Yours Sincerely,
 Ava Kote Lamunson

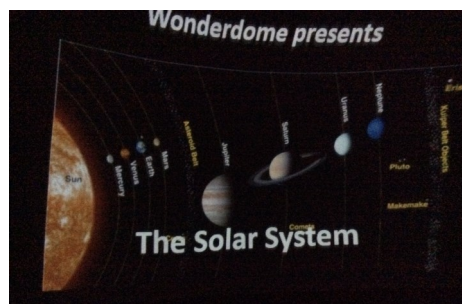
Year 5 - Alien Day

To begin our topic on Earth and Space, Year 5 had an 'Alien Day' on Tuesday 9th January. It was a fun introduction both to our topic and the term ahead. We created our alien personas and costumes, designed space-crafts and completed a challenge to design a rocket that could fly the furthest. We used this day as inspiration for our English lessons where we wrote poems, setting descriptions and wrote our own stories set on an alien planet. Here are some pictured from our fun-filled alien day.



Year 5 - The Wonderdome Planetarium

On Wednesday 17th January, Year 5 were lucky enough to visit the Wonderdome Planetarium in the comfort of our own school hall. It was an amazing opportunity for us to see our solar system and learn about the different planets, stars and moons within it. We also learnt about human space travel, including seeing footage of the first man on the moon and we learnt about the current mission being undertaken by NASA. We learnt lots of amazing facts—some that even the teachers didn't know—and experienced virtual space travel.



Year 6 - Dentist Visit

Year 6 had received a visit from King's College London SMILE SOCIETY. A couple of dental students helped improve our knowledge of what good dental is by providing a fun interactive workshops. The children focused on preventative dental care, maintaining good oral hygiene and diminishing fear of going to the dentist. They also looked at how to brush your teeth correctly and the impact of sugar and diet on teeth. Year 6 found the workshop engaging and entertaining!



Year 6 - Fire Station Trip

Here are some more photos from that session:



**SMOKE ALARMS
SAVE
LIVES**



Children were taught how to put someone into a recovery position safely.



Year 6 - How is population impacting our environment?

Data collection

In Geography, Year 6 had to observe a specific point in a road at two pre-set data collection points (one more populated and one less populated) and record when a vehicle goes past over a period of five minutes, using a timer. They also had to speak to at least one member of the public in each location, reading out each statement, judging their location and circling to what extent they agree or disagree with the statement, using the scale. In addition, they take a sample of the noise level for 30 seconds in both areas. Back at school, they had to use the findings from their fieldwork and type up a written report which consisted of:

- An introduction to the enquiry and the methods chosen.
- The route taken with brief data.



- A summary of findings.
- Recommended improvements.

Year 6 - How is population impacting our environment? Data collection



Class P.E. Days

Here is a reminder of the PE days for each class

Yr 3 Venus: Tuesday and Thursday

Yr 3 Pluto: Wednesday and Friday

Yr 4 Saturn: Tuesday and Thursday

Yr 4 Cosmos: Tuesday and Thursday

Yr 5 Neptune: Monday and Wednesday

Yr 5 Mercury: Monday and Wednesday

Yr 6 Milky Way: Tuesday and Wednesday

Yr 6 Supernova: Tuesday and Wednesday

P.E. Kits

As you are all aware, children will now wear their **PE kits to school** on the days when they have PE. Here is a reminder about what the children should wear for this:

Plain black shorts / jogging bottoms / leggings



Plain black or white t-shirt

School red jumper or cardigan



Plain black plimsolls or plain black trainers



Attendance and Punctuality



Gates **open at 8.35am and close at 8.45am**. After this time, children will need to be brought into school via the main office.

All children arriving once the school gate is locked **MUST** enter the school via the school office.

Parents will be asked to give a reason for their lateness.

At **8:55am**, the school registers are closed, any children arriving in the class room after this time will be marked as late in the class register (**L**).

At **9:25am**, any children arriving in the school office after this time will be marked as late and **unauthorised** in the class register (**U**).

The **end of the school day, 3.15pm**, remains the same and we appreciate your support in collecting the children on time. Children not collected by 3.25pm will be taken to the school office for collection.

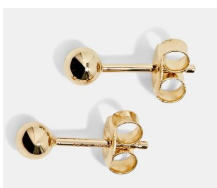
Morning Break Snacks

Please ensure you are not sending your children into school with any sweets, crisps, biscuits, chocolate or energy drinks.



Earrings

Please ensure that children are only wearing **small stud earrings** to school.



We are promoting healthy eating and to support this have limited the morning snacks to fruit, yoghurt, cheese snacks and **nut free** cereal bars. **If your child brings the wrong type of snack to school, you will receive a reminder text about this.**

