



Beulah Junior School Newsletter

Thursday 28th March 2024



Dear Parents and Carers,

This month's newsletter marks the end of the Spring Term.

Even though it has been a shorter term, the staff have had to work even harder to ensure a good coverage of the curriculum, as well as, carrying out assessment week and parents' and carers' evenings. I would like to take this opportunity to thank them all and I am sure that you feel the same.

The parents' and carers' evenings created an important opportunity for you all to find out how your children are getting on here at school and how you can further support them at home. If you were unable to meet your child's class teacher this week, please do contact them on ClassDojo or via the school office to make an appointment.

We will also be looking forward to seeing you all at our **Curriculum Meetings and Open Classrooms for ALL PARENTS AND CARERS for the Summer Term**. These will take place straight after school (3.15pm) on Tuesday 16th April. They are a great way to find out about what your children are learning about at school and how you can support them at home. During the summer term, the children will also be learning about sex and relationships, appropriate to their age group, and more details about these sessions will also be shared in the meetings. Following the meeting, you will have also received (via email) several documents which will also help you support your children's learning. If you have any questions about these, please do speak to your child's class teacher.

As always, we are very open to suggestions about anything else you would like us to pop into the newsletter. Please feel free to contact the office with your ideas: office@beulah-jun.croydon.sch.uk.

Wishing you a wonderful break and I look forward to seeing you all in the summer term.

Mrs B Warwick



Key Dates and Events

| | |
|------------------------|--|
| Thursday 28th March | School breaks up for the end of the Spring Term Usual finish time of 3.15 pm |
| Monday 15th April | First day back for the start of the Summer Term As usual, gates open at 8.35 am and close at 8.45 am |
| Tuesday 16th April | Curriculum Meetings and Open Classrooms for ALL PARENTS AND CARERS Starts at 3.15pm |

Our Assembly Themes and Core Values this Month

Wk 1 - 4.3.24

Book Week



During this week's assembly, we launched our book week here at school and World Book Day! We also got to enjoy our whole school book - Flooded by Mariajo Ilustrajo.

Our core value this week was **ENJOYMENT**.

Wk 2 - 11.3.24



Our focus for this week's assembly was International Women's Day and the theme was '[Inspire Inclusion](#)'. This theme focused on teaching our communities to value the inclusion of women as we create a greater, and more inclusive, world for all.

Our core value this week was **UNITY**.

Wk 3 - 18.3.24



What is Neurodiversity Celebration Week About?

- Neurodiversity Celebration Week is about celebrating the strengths and talents of people who think and learn differently.
- It is also about recognising hard work and determination.
- Neurodiversity Celebration Week is one way of reminding everyone of the importance of being kind and accepting of everyone.

Our core value this week was **RESPECT**

Wk 1 - 25.3.24

Palm Sunday and the Holy Week



During this assembly we learnt about what Easter means to Christians. They believe that through Jesus' death and resurrection, it is a way opened up for us as individuals to have a relationship with God and begin to tackle the wrongs in our world.

We thought about events in our lives that have changed us and had an impact on us.

Our core value this week was **Pride**.

Schools Link Message

'Tapjacking' - Scam

Tapjacking literally means **someone hijacking what a user taps on his smartphone.**

This bizarrely named scam will trick you into clicking and performing actions on your phone or device without even realising it.

It works by showing you an overlay, which you think is clickable - but it's not. It's just a false screen designed to obscure the thing you're actually clicking on.

For example, you may think you're playing a skill-based mobile game, but the gaming elements on screen are just a cover. Far from earning points in the game, your clicks are actually being applied to an invisible screen beneath, where you're unwittingly making in-app purchases or being signed up to a rolling monthly subscription.

To minimise the risk of falling victim to these scams, only install apps from reputable app stores such as App Store or Google Play Store, and read user reviews before downloading.



Google Play



Children may be persuaded to download apps whilst on websites, via pop-ups or during their games. Ensure they know how to download safe apps from legitimate stores and that your financial details are secure.

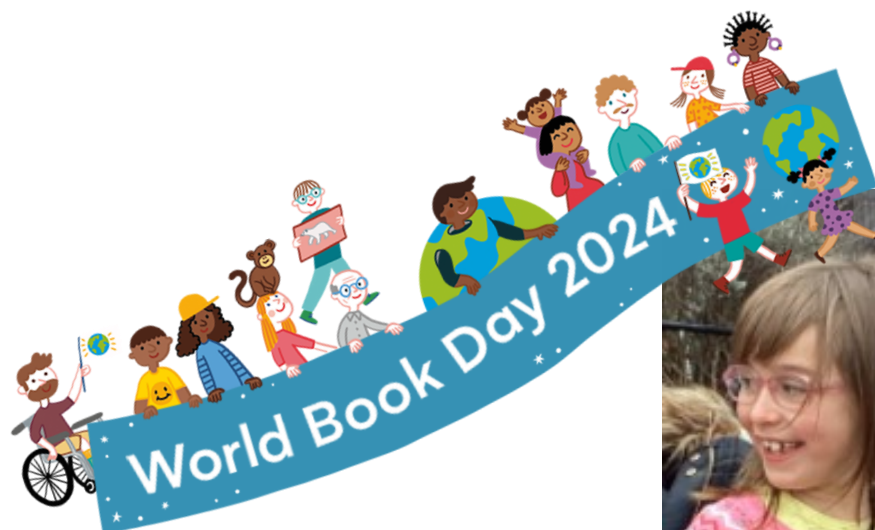
If you do find unknown charges on your account, speak to your bank in the first instance to ensure no further charges can be made.

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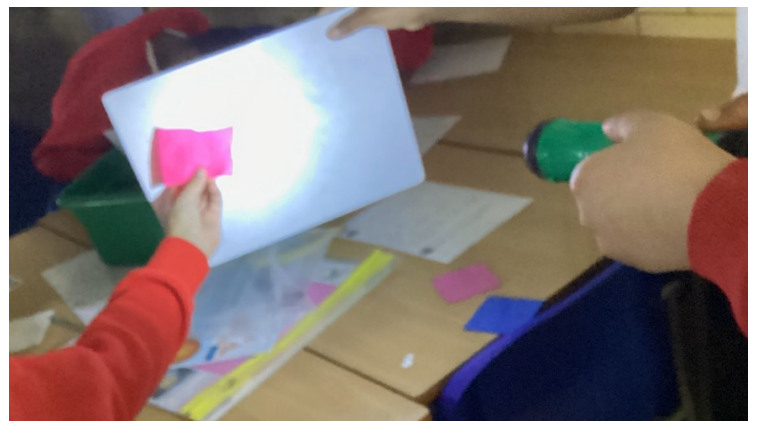
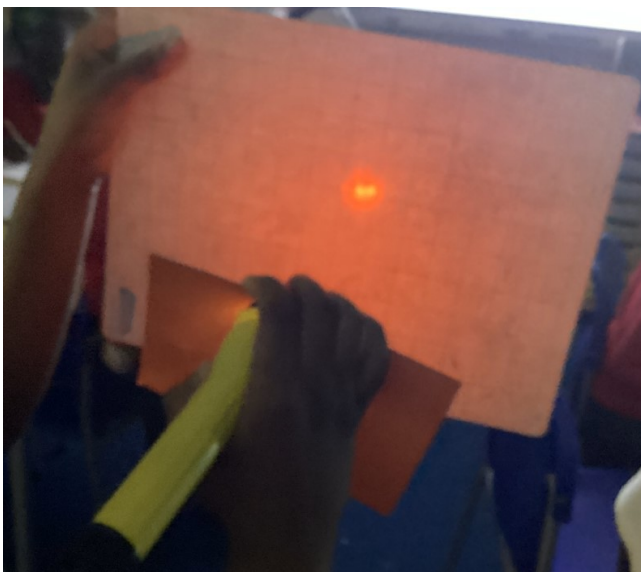
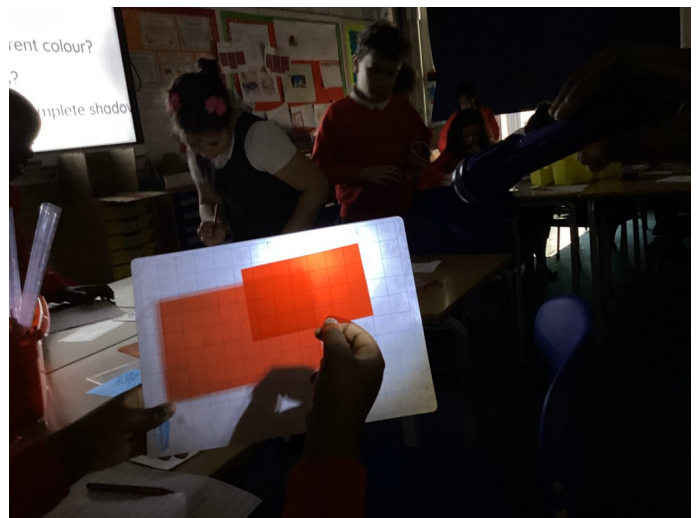
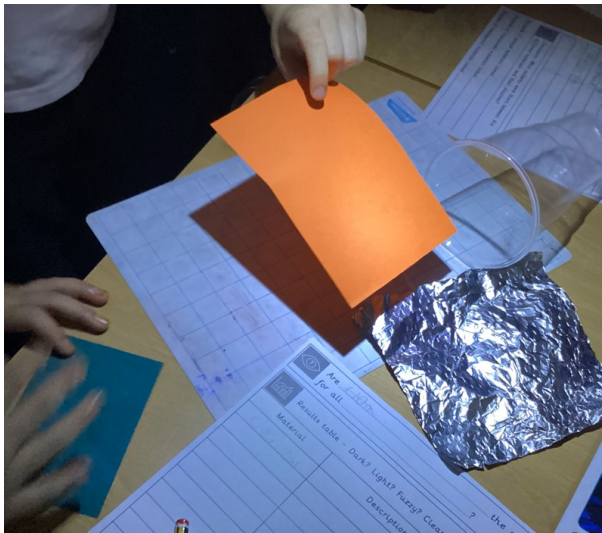
Year 3 - World Book Day

The whole school was buzzing for book week and the children looked amazing dressed up as their favourite book characters for World Book Day 2024. We did loads of activities over the week including a library hunt, reading challenge and the masked reader!



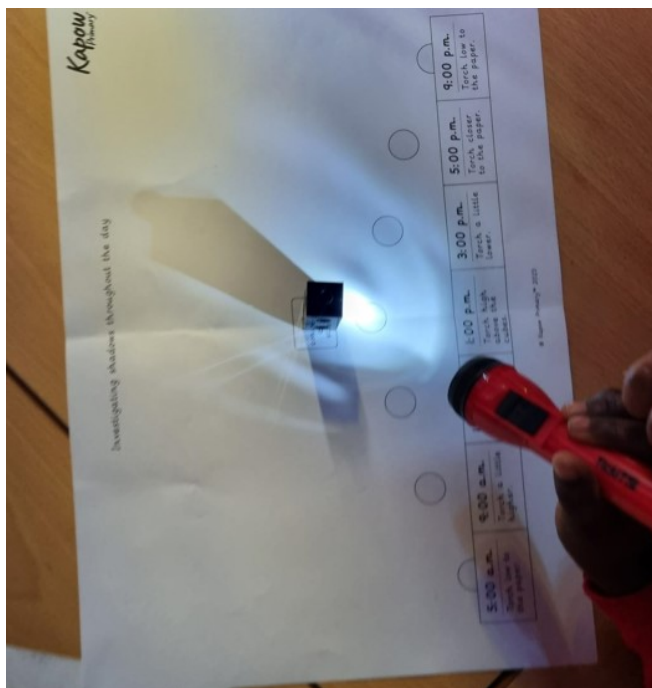
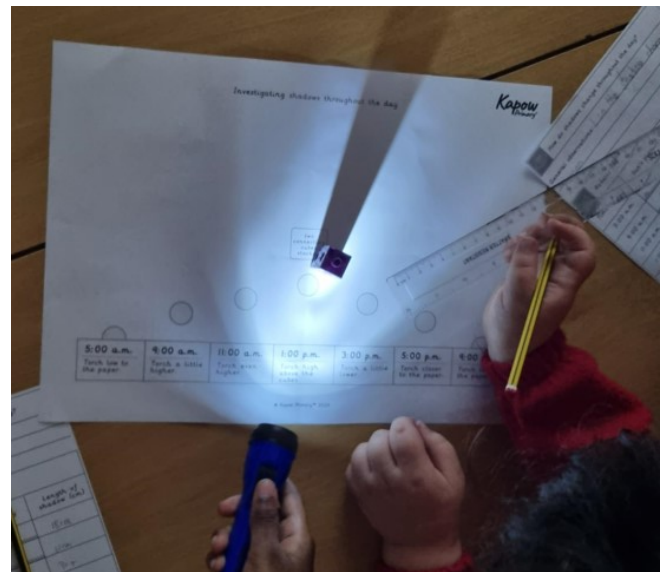
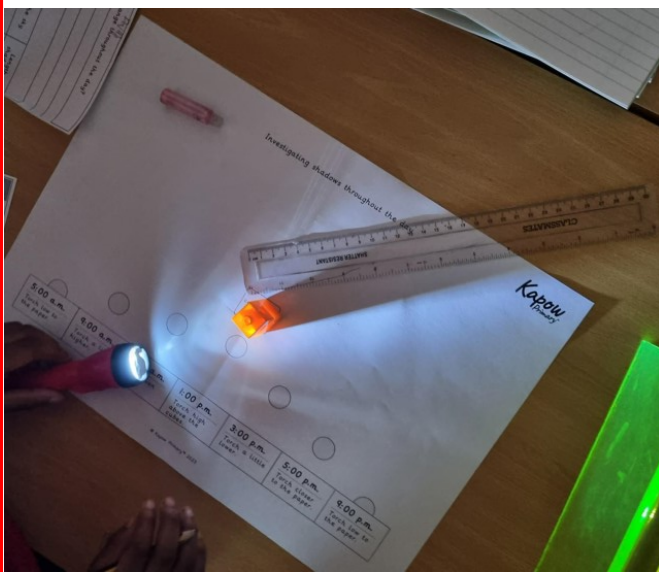
Year 3 Science - Where do shadows come from?

This half term, Year 3 have been investigating light and shadows. For one of our science lessons, we experimented with different materials and the shadows they produced. Year Three were excellent at using the key words: **opaque**, **translucent** and **transparent** to describe the materials.



Year 3 Science - How do shadows change throughout the day?

We also learned about how shadows change throughout the day. Using a torch to represent the sun, we discovered that shadows are longest in the morning and evening and shortest around midday. We used key vocabulary like **light source**, **luminous** and **darkness**.



How do shadows change throughout the day?

General observations: _____

Results table

| Time of day | Sun's position in the sky | Length of shadow (cm) |
|-------------|---------------------------|-----------------------|
| 5:00 a.m. | | 30 |
| 9:00 a.m. | | 7 |
| 11:00 a.m. | | 5 |
| 1:00 p.m. | | |
| 3:00 p.m. | | |
| 5:00 p.m. | | |
| 9:00 p.m. | | |

Year 3 Maths - Volume

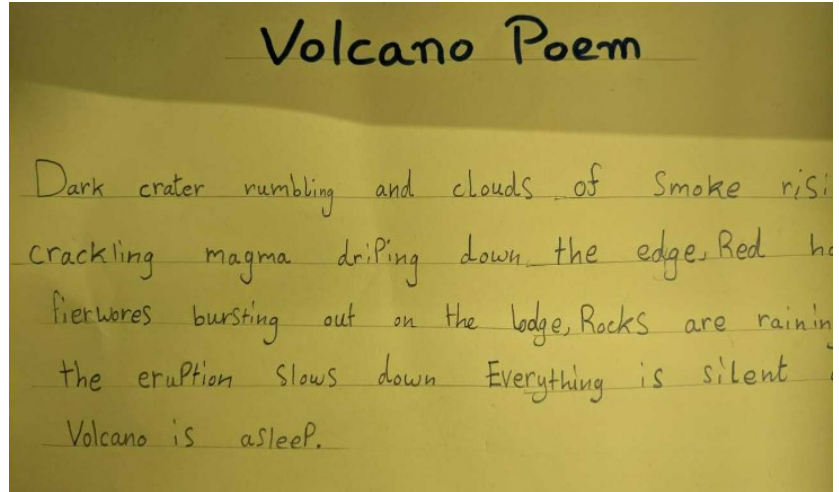
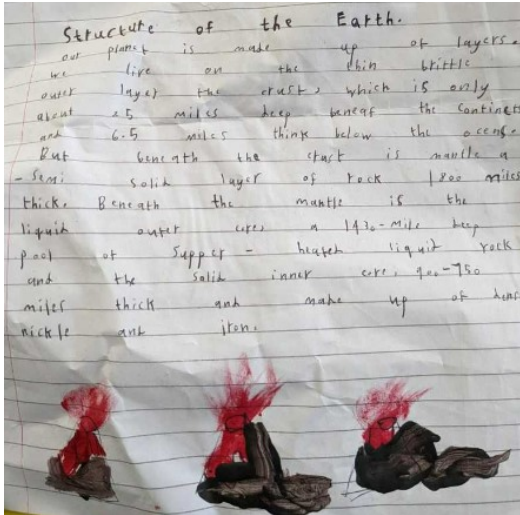
Year 3 have been learning about **mass and capacity** this half term. The children completed maths challenges using jugs and beakers. They needed to use their reasoning skills and careful measuring to ensure they answered the questions correctly.

Here are some photos:



Year 3 Geography - Homework Projects

Ms Whitehead and Ms Walsh have been amazed at some of the volcano models that have been coming in: we can't wait to have them **erupt**! We've also had some impressive fact posters and a lovely poem full of onomatopoeia.



Year 4 - Beddington Park

As part of our topic where we learned about rivers, Year 4 did some field work where they looked at features of a local river. We took a trip to Beddington Park to look at the River Wandle. We observed riffles, meanders and weirs. This was also a great opportunity to see some local wildlife.



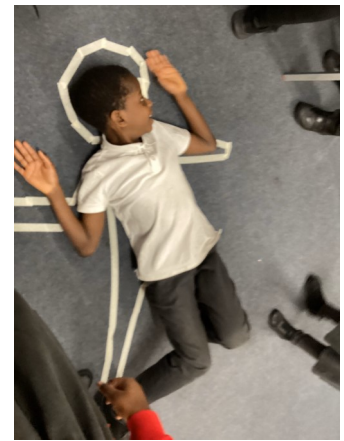
Year 5 - Lifecycles

In Science, we have been learning about lifecycles. We started our unit by recapping what we knew about the life cycle of a flower and dissected some flowers to identify their parts.



Year 5 - Solving a Murder Mystery

We are learning about the Tudors in History. During one of our lessons, we found that a crime scene had appeared in our intervention classroom so, of course, we went to investigate. We worked in unity with each other to examine the clues and piece together what had happened...



This is what we learnt about the crime scene....

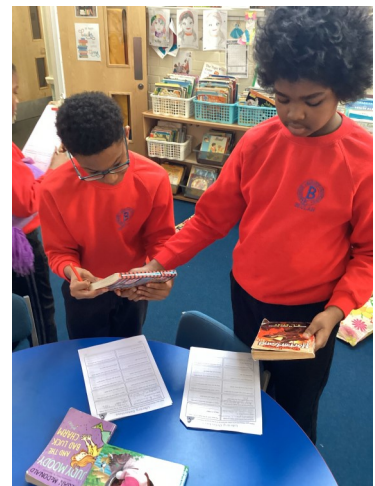
Accused: Anne Boleyn (the second wife of Henry VIII)

Crime: Treason, Witchcraft (and not giving birth to a son)

Sentence: Beheading (by sword)

Year 5 - Book Week

We had lots of fun during Book Week, dressing up as our favourite characters on World Book Day, going to the library and sharing our favourite book recommendations as well as completing a scavenger hunt and doing some work based on our whole school book—Flooded.



Year 6 - Digital Art

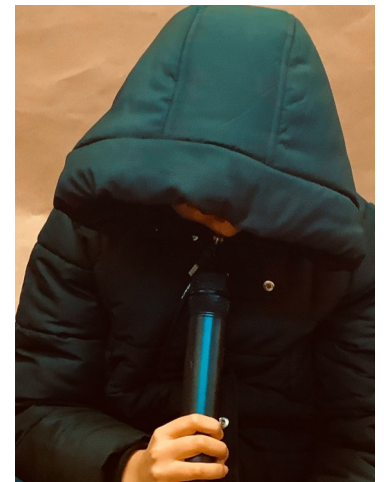
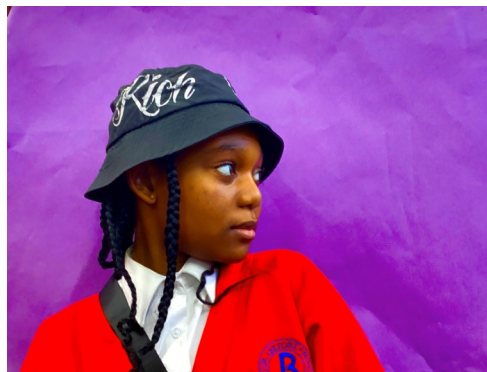
In Art, Year 6 studied Derrick Ofori Boateng, a young Ghanaian artist famous for his colourful and playful photography taken and edited on his iPhone.

His images explore the effect of simple compositions and replace natural colours with a limited but bold colour palette for a striking effect.

Year 6 had a go at designing an album cover using photographs and inspired by the style of Derrick O. Boateng. What do you think of our designs?



Year 6 - Digital Art



Year 6 - Synagogue Trip

In Religious Education, Year 6 have been studying the topic 'Why is it better to be there in person?'. To help consolidate their learning, they visited a synagogue and had an expert of Judaism come and speak to them. They learnt about why the synagogue is a significant place for those that follow Judaism.



Year 6 - Synagogue Trip

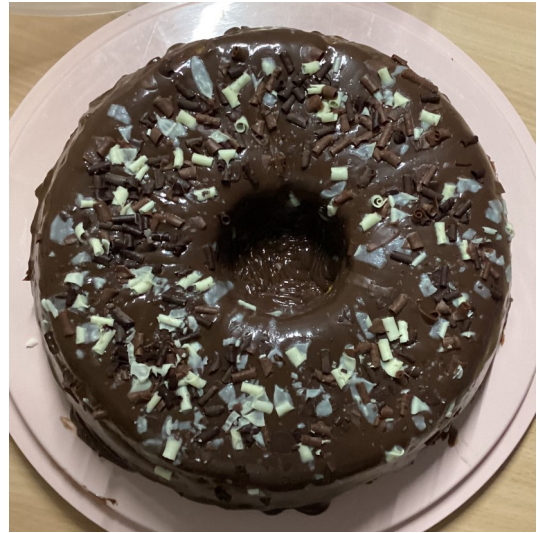


Year 6 - Synagogue Trip



Year 6 - Bake Sale

Year 6 raised money for their Geography Brighton trip by hosting a bake sale after school selling home baked goods.



Year 6 - Bake Sale



Year 6 - Bake Sale



Class P.E. Days

Here is a reminder of the PE days for each class

Yr 3 Venus: Tuesday and Thursday

Yr 3 Pluto: Wednesday and Thursday

Yr 4 Saturn: Tuesday and Thursday

Yr 4 Cosmos: Tuesday and Thursday

Yr 5 Neptune: Monday and Wednesday

Yr 5 Mercury: Monday and Wednesday

Yr 6 Milky Way: Tuesday and Wednesday

Yr 6 Supernova: Tuesday and Wednesday

P.E. Kits

As you are all aware, children will now wear their **PE kits to school** on the days when they have PE. Here is a reminder about what the children should wear for this:

Plain black shorts / jogging bottoms / leggings



Plain black or white t-shirt

School red jumper or cardigan



Plain black plimsolls or plain black trainers



School Trip lunches

As all children are entitled to a free school meal we will be providing a free packed lunch for school trips. Details will be on trip letters with how this can be ordered.

Children are more than welcome to still bring their own packed lunch from home.

Attendance and Punctuality



Gates **open at 8.35am and close at 8.45am**. After this time, children will need to be brought into school via the main office.

All children arriving once the school gate is locked **MUST** enter the school via the school office.

Parents will be asked to give a reason for their lateness.

At **8:55am**, the school registers are closed, any children arriving in the class room after this time will be marked as late in the class register (**L**).

At **9:25am**, any children arriving in the school office after this time will be marked as late and **unauthorised** in the class register (**U**).

The **end of the school day, 3.15pm**, remains the same and we appreciate your support in collecting the children on time. Children not collected by 3.25pm will be taken to the school office for collection.

Morning Break Snacks

Please ensure you are not sending your children into school with any sweets, crisps, biscuits, chocolate or energy drinks.



We are promoting healthy eating and to support this have limited the morning snacks to fruit, yoghurt, cheese snacks and **nut free** cereal bars. **If your child brings the wrong type of snack to school, you will receive a reminder text about this.**

