



# Beulah Junior School Newsletter

Thursday 29th February 2024



Dear Parents and Carers,

Another month has flown passed and we now find ourselves beginning to enjoy the Spring Season. As mentioned in our January newsletter, the new after school activities got off to a great start and the children on waiting lists will also be a priority for the next group of sessions starting after the Easter Holidays. Letters will go out towards the end of this term and you will find out if your child has a place before we break up for Easter. So that we can start the clubs from the beginning of the first week of the summer term, payment will also be needed before we break up.

Attendance and punctuality continues to be a focus for us. We now have a class award for punctuality. To win this, the class needs to have the least amount of late minutes for the week. You can all support your child's class in having the chance to win this by making sure your child is in school on time each day. As previously mentioned, there is learning to complete from the moment they walk into the classroom. Being late for this really does slow their progress.

We are very much looking forward to seeing you all at our parents' and carers' evenings during the last week of this term. These take place just after key assessments of the children's learning have taken place and the teachers will be able to give you some important updates about your children's progress in their learning and also talk to you about ways in which you can support this at home.

**Urgent reminder** - please do inform the office of any changes of address and contact details. We have a duty of care to all of the children and need this information to fulfil this role effectively.

This month's newsletter also contains key tips about avoiding smartphone scams known as 'Tapjacking'.

As always, we are very open to suggestions about anything else you would like us to pop into the newsletter. Please feel free to contact the office with your ideas: [office@beulah-jun.croydon.sch.uk](mailto:office@beulah-jun.croydon.sch.uk).

Kind regards,  
Miss C Budd

## Key Dates and Events

Monday 25th March	<b>Parents' and Carers' Evenings for Yr 5 Neptune Class</b> 3.30 pm—6.00 pm
Tuesday 26th March	<b>Parents' and Carers' Evenings for All Classes</b> 3.30 pm—6.00 pm
Wednesday 27th March	<b>Parents' and Carers' Evenings For All classes (Except Yr 5 Neptune Class)</b> 3.30 pm—6.00 pm
Thursday 28th March	<b>School breaks up for the end of the Spring Term</b> Usual finish time of 3.15 pm
Monday 15th April	<b>First day back for the start of the Summer Term</b> As usual, gates open at 8.35 am and close at 8.45 am

# Our Assembly Themes and Core Values this Month

Wk 1 - 5.2.24

## Protected Characteristic

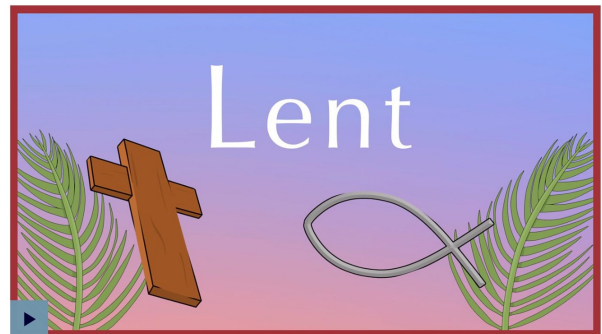
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- disability
- gender reassignment
- marriage and civil partnership
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation



For this week's assembly, we continued to learn about our protected characteristics and started by recapping these (as shown above). We also talked about discrimination and harassment and how being treated in this way can make us feel. We developed our understanding of visible and invisible disabilities (including neurodiversity); race and racism; sexual orientation and finally the typical terms and language used which can cause offense. We concluded that everyone should enjoy life without prejudice.

Our core value this week was **ENJOYMENT**.

Wk 2 - 19.2.24



In this week's assembly we talked about how Lent is important to many Christians. We also learned about why pancakes were eaten before Lent and what Christians believe happened to Jesus during this time. We talked about giving something up to make a sacrifice for Lent and discussed links between other faiths who make similar sacrifices. We also looked ahead to the festival of Easter which will happen at the end of term.

Our core value this week was **RESPECT**.

Wk 3 - 26.2.24

- age
- disability
- gender reassignment
- marriage and civil partnership
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation



During the final assembly for this month, we explored prejudice against different religions and learned that all religious groups face prejudice somewhere in the world. We also talked about the difficult subject of war and how knowing about wars around the world can make us feel uneasy, but that there are people to reassure that we are safe. Following recent news reports, we talked about how Anti-Semitism (prejudice against Jewish people) and Islamophobia (prejudice against Muslim people) have unfortunately increased following war. We talked about how important it is not to judge a religion on the actions of a small number of people. We made links to our SMART online safety rules when we talked about extreme viewpoints and how we must ensure our information (especially from online) is **RELIABLE**. Our reflection was about showing pride in our own religious or non-religious belief while also showing respect to others with differing worldviews.

Our core value this week was **PRIDE**

## Schools Link Message

### **'Tapjacking' - Scam**

Tapjacking literally means **someone hijacking what a user taps on his smartphone.**

This bizarrely named scam will trick you into clicking and performing actions on your phone or device without even realising it.

It works by showing you an overlay, which you think is clickable - but it's not. It's just a false screen designed to obscure the thing you're actually clicking on.

For example, you may think you're playing a skill-based mobile game, but the gaming elements on screen are just a cover. Far from earning points in the game, your clicks are actually being applied to an invisible screen beneath, where you're unwittingly making in-app purchases or being signed up to a rolling monthly subscription.

**To minimise the risk of falling victim to these scams, only install apps from reputable app stores such as App Store or Google Play Store, and read user reviews before downloading.**



Google Play



Children may be persuaded to download apps whilst on websites, via pop-ups or during their games. Ensure they know how to download safe apps from legitimate stores and that your financial details are secure.

If you do find unknown charges on your account, speak to your bank in the first instance to ensure no further charges can be made.

Compiled by Croydon Trading Standards

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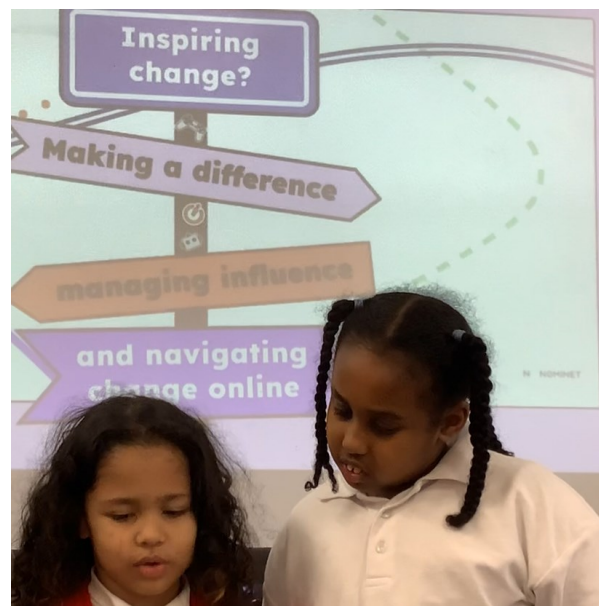
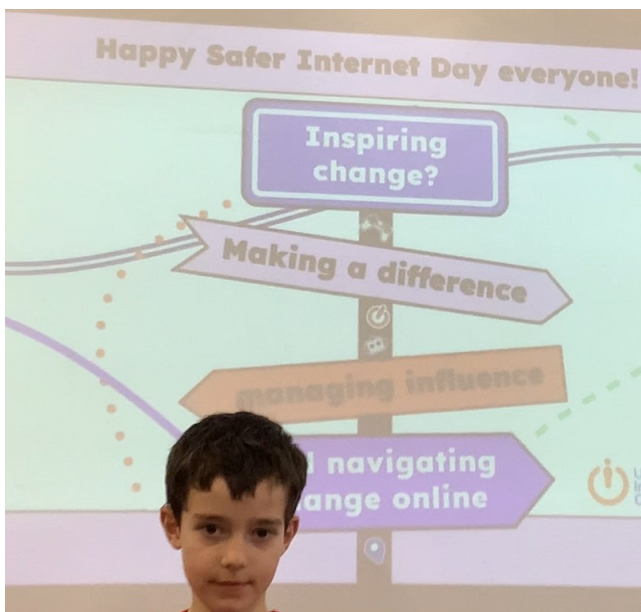
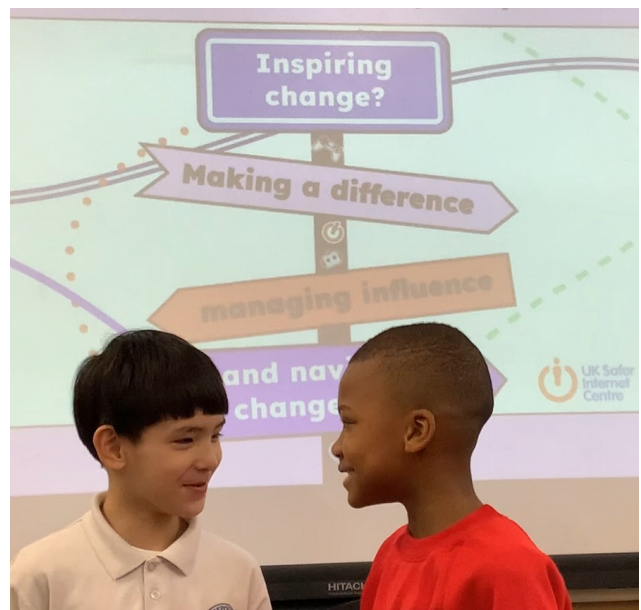
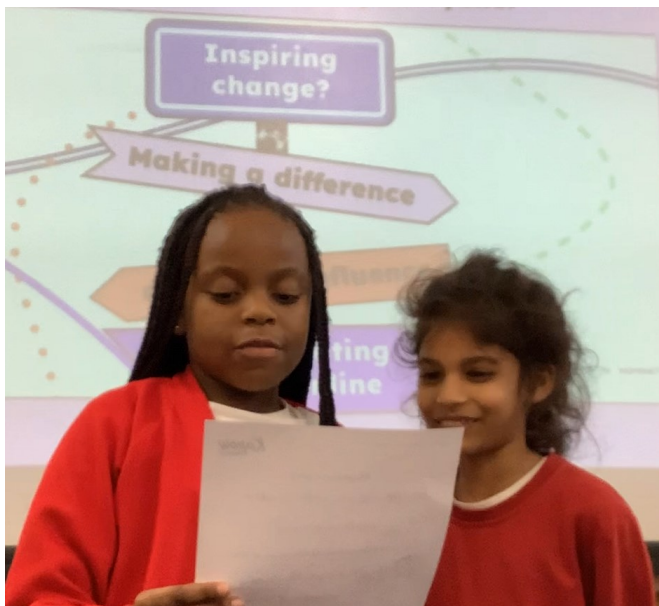


# Year 3 - Safer Internet Day 2024

Safer Internet Day, which takes place in February of each year, aims to raise awareness of a safer and better internet for all, and especially for children and young people.

Year 3 thought about how the internet is constantly changing and who they should speak to if they see anything that upsets them. We wrote poems and raps with advice for internet users.

Here are some photos of the performances:

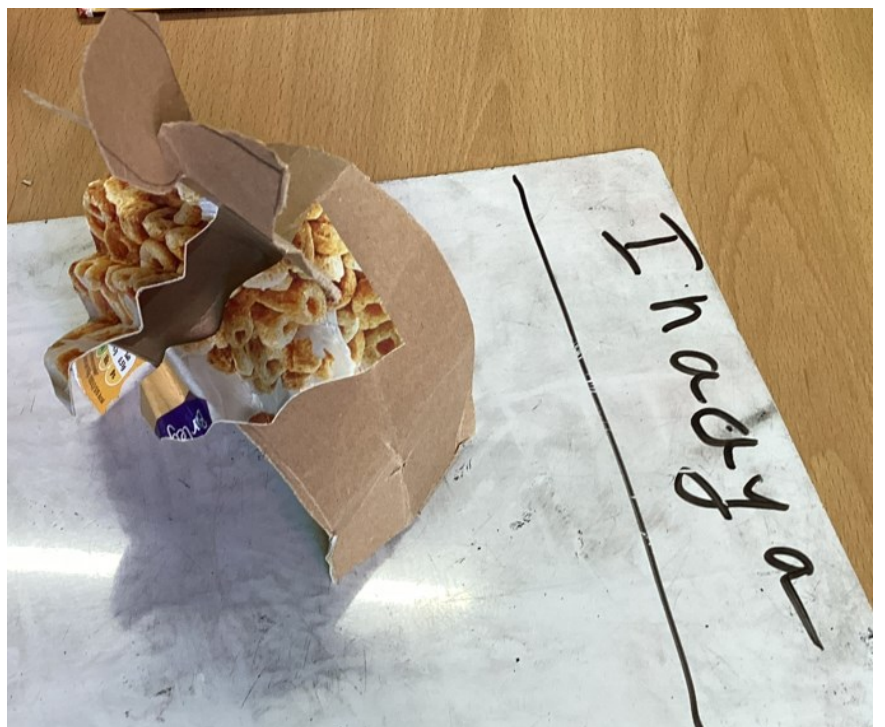




# Year 3 - Sculpture

For art this half term, year 3 is investigating sculpture. We started by using 2D shapes to make 3D cardboard sculptures. The challenge was to join pieces together without glue or tape.

Here are some photos:





# Year 3 - British Museum

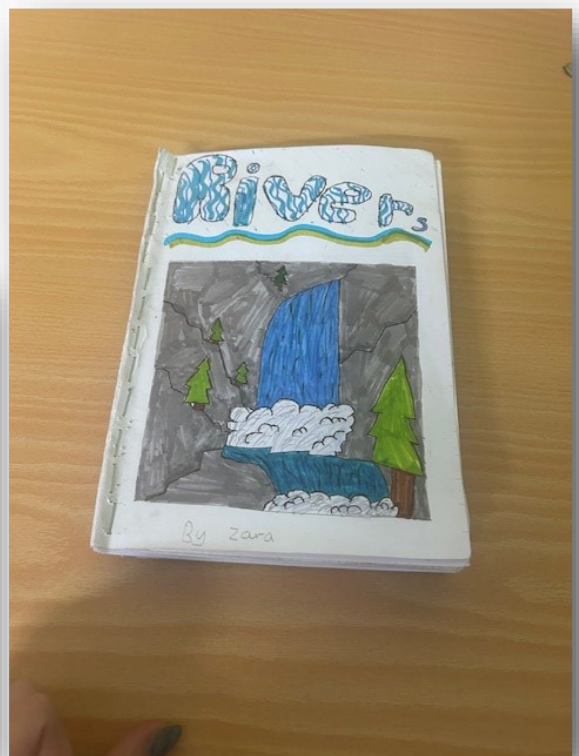
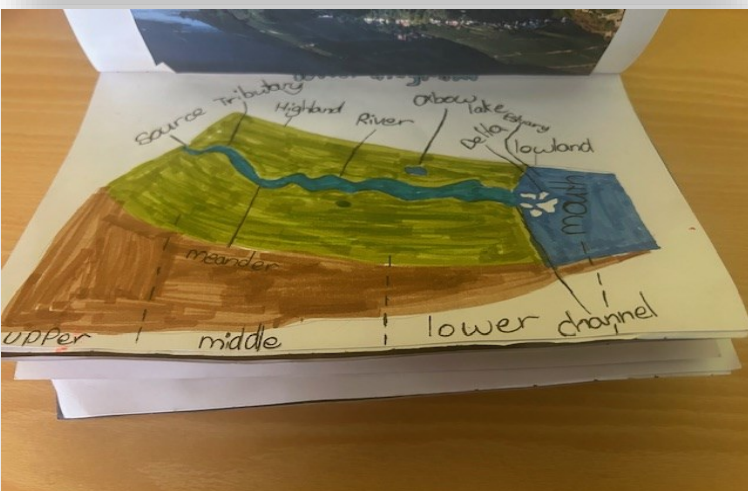
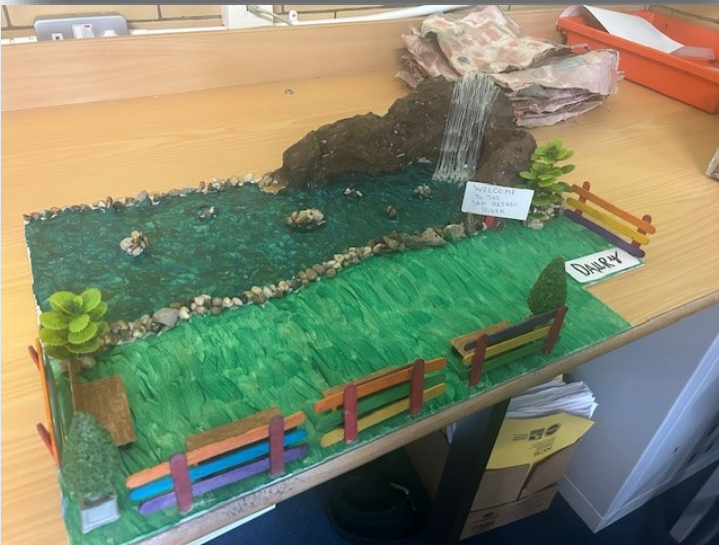
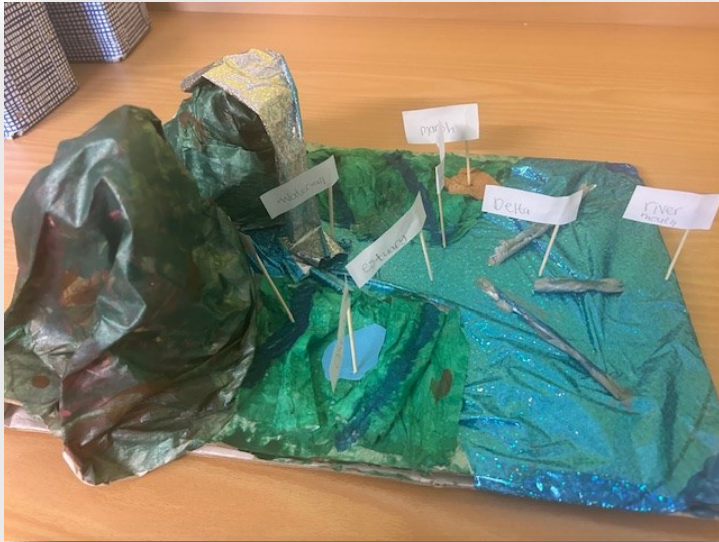
Year 3 have learnt about the Ancient Egyptians and compared the Stone Age, Iron Age and Bronze Age during our history lessons. We got to see artefacts from these various points in time on our trip to the British Museum.





# Year 4 - Project Homework

In this month's newsletter, Year 4 would like to showcase some of the amazing Spring 1 homework projects on rivers. This was linked to our Geography topic at time which, was rivers and The Water Cycle. This was a lovely way to conclude the topic and we are very much looking forward to our upcoming trip to Beddington Park.





# Year 5 - Art—I need Space

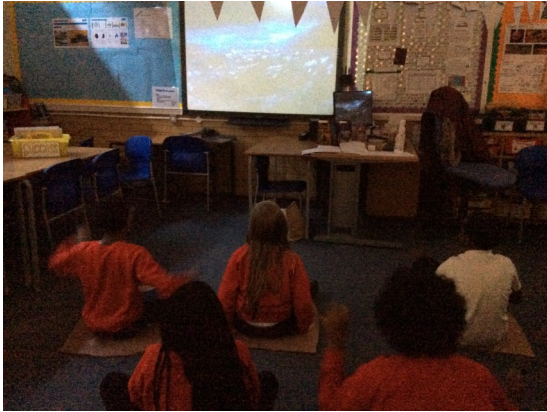
As part of our work on Space, Year 5 looked at a drawing unit titled, 'I need Space'. We looked at various artists and then created our own pieces of artwork to represent our idea of space by creating collages which we used for printing and then adding drawing to these prints. Here are some examples of our artwork:



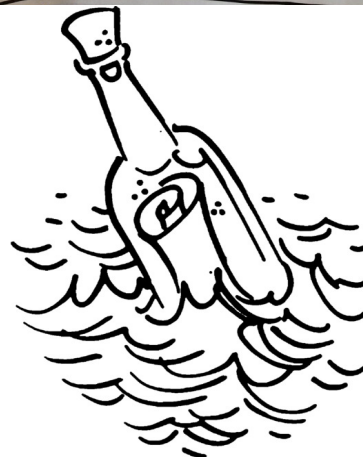
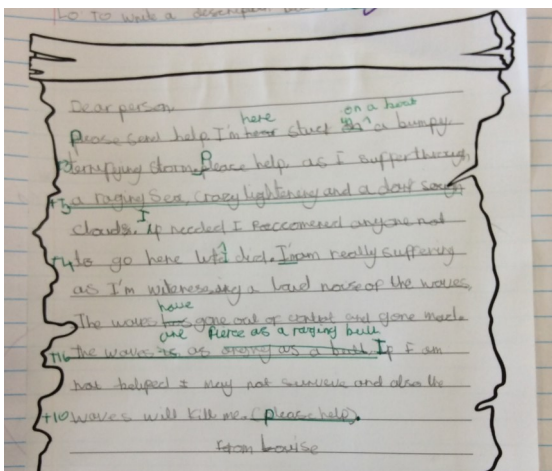
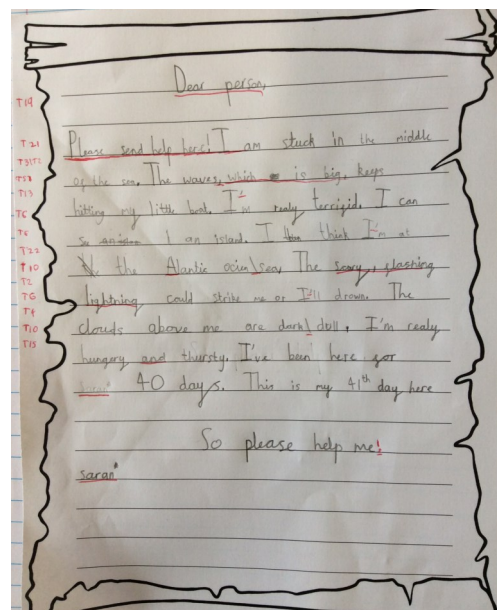
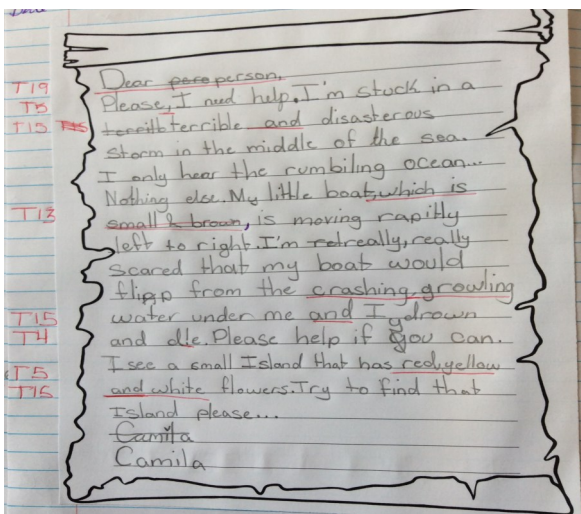


# Year 5 - The Tempest

We have started reading a re-telling of William Shakespeare's Tempest. To introduce the book, we imagined that we were stranded at sea, caught up in a storm or tempest.



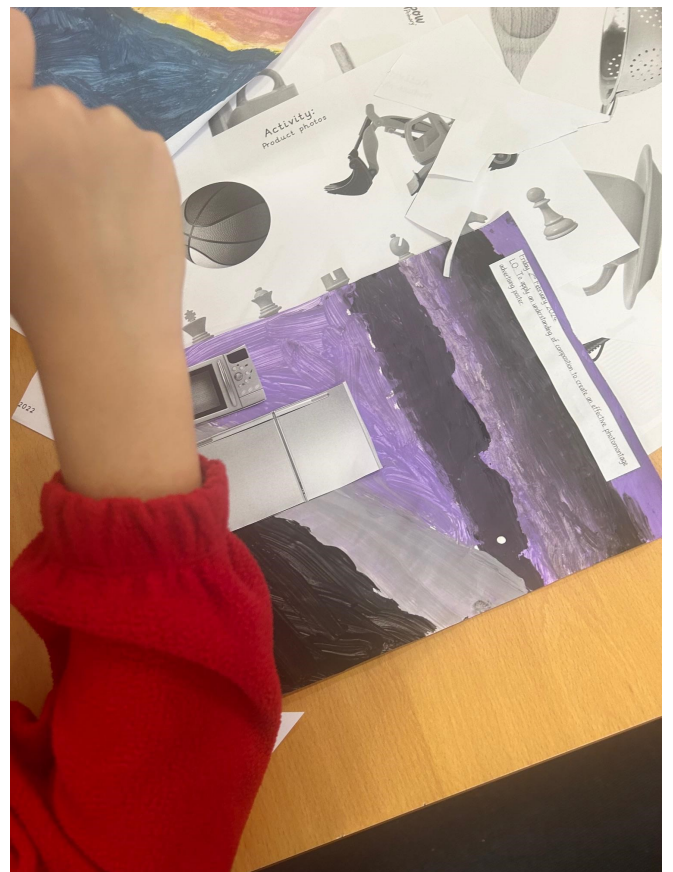
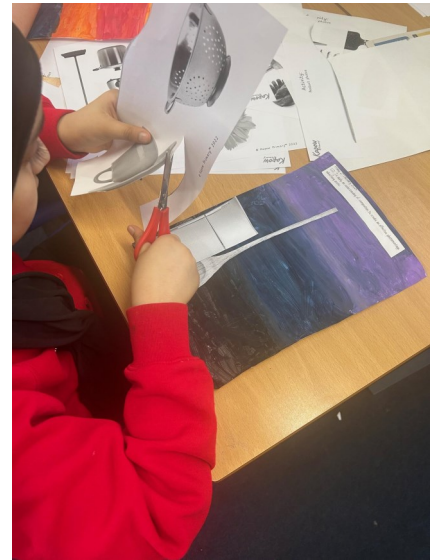
We thought about how we would describe the sky and the sea and about what we would write if we had to send a rescue message in a bottle. Here are some of our letters in a bottle....





# Year 6 - Craft and Design: Photo Opportunity

This term, Year 6 have been exploring creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing.



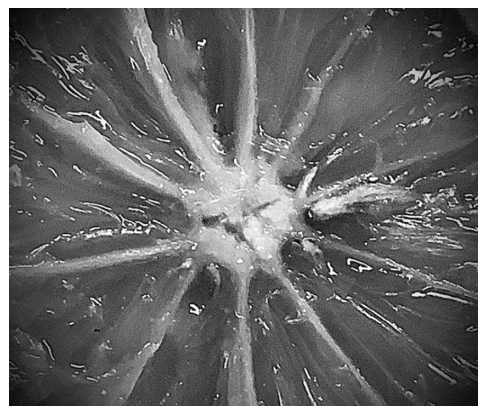
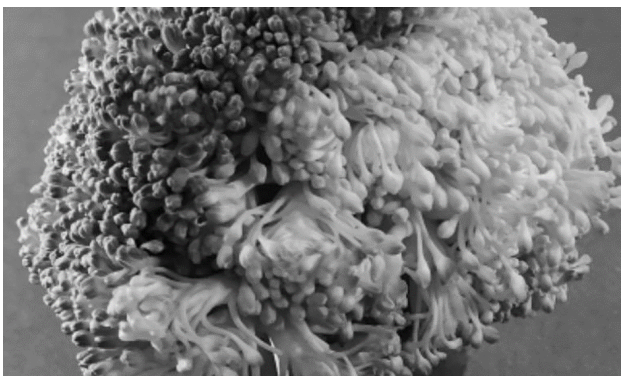
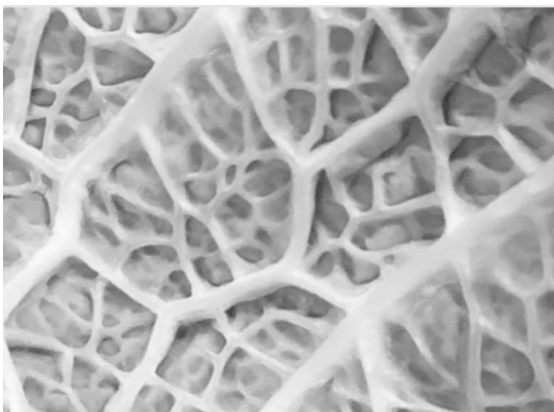
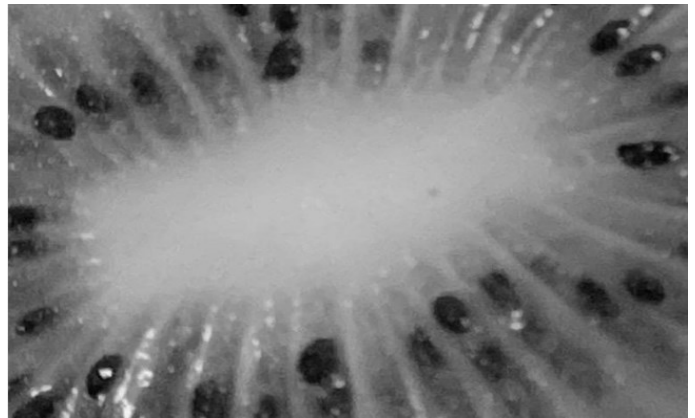
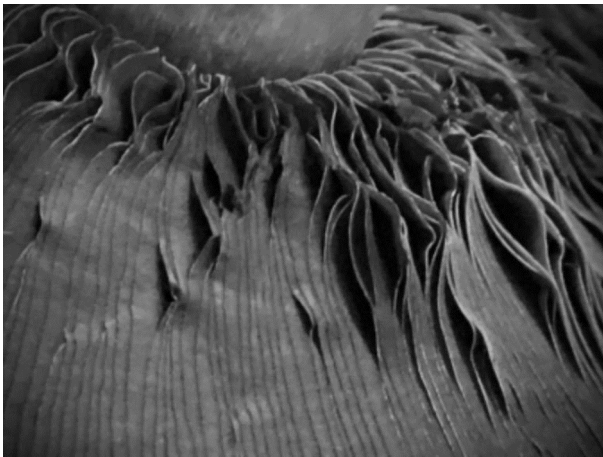


# Year 6 - Craft and Design: Photo Opportunity





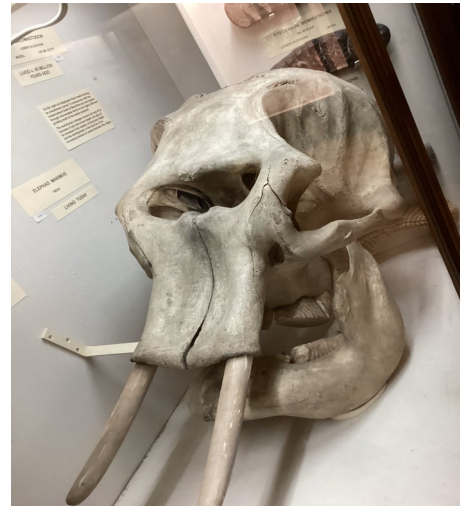
# Year 6 - Craft and Design: Photo Opportunity





# Year 6 - Horniman Museum Trip

In Science, Year 6 have been exploring variation and inheritance in different living things and how observations and fossil evidence have led to the theory of evolution. We took a trip to the Horniman Museum and took part in a session that explored evidence for evolution by handling real fossils from the Horniman's collection and discussing what they are and what we can learn from them. The children also compared the beaks of different birds, like Charles Darwin did, and also studied some taxidermy animals and found out how they have adapted to their environment.





# Year 6 - Horniman Museum Trip





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## Year 6 - Science

In science, Year 6 pretended to be finches; the class had three different shaped beaks to peck their food. They used two sizes of tweezers and their index finger and thumb to pinch. The aim was to determine which beak type best suits the food available on a particular island (seeds shaped like rice grains) and make links to adaptation and evolution.









## Class P.E. Days

Here is a reminder of the PE days for each class

Yr 3 Venus: Tuesday and Thursday

Yr 3 Pluto: Wednesday and Friday

Yr 4 Saturn: Tuesday and Thursday

Yr 4 Cosmos: Tuesday and Thursday

Yr 5 Neptune: Monday and Wednesday

Yr 5 Mercury: Monday and Wednesday

Yr 6 Milky Way: Tuesday and Wednesday

Yr 6 Supernova: Tuesday and Wednesday

## P.E. Kits

As you are all aware, children will now wear their **PE kits to school** on the days when they have PE. Here is a reminder about what the children should wear for this:

**Plain black shorts / jogging bottoms / leggings**



**Plain black or white t-shirt      School red jumper or cardigan**



**Plain black plimsolls or plain black trainers**



## School Trip lunches

**As all children are entitled to a free school meal we will be providing a free packed lunch for school trips. Details will be on trip letters with how this can be ordered.**

**Children are more than welcome to still bring their own packed lunch from home.**

## Attendance and Punctuality



Gates **open at 8.35am and close at 8.45am**. After this time, children will need to be brought into school via the main office.

All children arriving once the school gate is locked **MUST** enter the school via the school office.

Parents will be asked to give a reason for their lateness.

At **8:55am**, the school registers are closed, any children arriving in the class room after this time will be marked as late in the class register (**L**).

At **9:25am**, any children arriving in the school office after this time will be marked as late and **unauthorised** in the class register (**U**).

The **end of the school day, 3.15pm**, remains the same and we appreciate your support in collecting the children on time. Children not collected by 3.25pm will be taken to the school office for collection.

## Morning Break Snacks

Please ensure you are not sending your children into school with any sweets, crisps, biscuits, chocolate or energy drinks.



We are promoting healthy eating and to support this have limited the morning snacks to fruit, yoghurt, cheese snacks and **nut free** cereal bars. **If your child brings the wrong type of snack to school, you will receive a reminder text about this.**

