Beulah Junior School Newsletter

Wednesday 30th September 2026

Our Core Values
Success
Unity
Pride
Enjoyment
Respect



Dear Parents and Carers,

Following on from my welcome back letter, just a few weeks ago, I would like to say once more a huge welcome back to everyone and a very warm welcome to our new Year 3 children and their families. All of the children have settled well into their new classes and we are especially proud of our Year 3 children and the way they are adapting to junior school life.

As many of you are all aware, we send out monthly newsletters to keep you up-to-date with on going events and activities here at school. We also like to share key messages from us as a school and often include useful advice and offers of support from the local authority and community.

It was also great to see many of you at our curriculum meetings on Tuesday 8th September. Following these meetings, you will have also received (via ClassDojo) several Knowledge Organisers which will also help you support your children's learning. These list the key vocabulary and learning which your child is covering in each subject for this half-term. If you have any questions about these, please do speak to your child's class teacher. You can also request paper copies of these from the school office.

A huge thank you to everyone that took part and donated in our Jeans for Genes Day on Friday 18th September. This not only raised everyone's awareness of this important cause but also raised £120 for it!

We were delighted to have a second joint Macmillian Coffee morning with the Infant School last Friday. Thanks to the donations from both school, we were able to raise £75.

Please feel free to contact the office with your ideas and suggestions: office@beulah-jun.croydon.sch.uk

Wishing you and your families an enjoyable rest of the week.
Mrs B Warwick

Key Dates and Events

Monday 6th October (Saturn, Cosmos and Neptune,) **Tuesday 6th October** (All Classes) **Thursday 8th October** (Pluto, Venus, Mercury, Supernova and Milky Way)	**Parents and Carers Evenings** Please see letter emailed on **Wednesday 23rd September** for details. This is an important opportunity to have a face to face conversation with your child's class teacher.
Friday 16th October	**Show Racism the Red Card** All children are invited to wear red clothes to school.
Thursday 22nd October	**Times Table Rock Stars** More details for follow! **School breaks up for the half term holiday** Usual finish time of 3.15 pm
Tuesday 5th November	**First day back after the half term holiday** As usual, gates open at 8.35 am and close at 8.45 am


BEFORE B HONOUR
Our Core Values
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HARVEST
COLLECTION LAUNCH
LET'S COME TOGETHER TO SUPPORT OUR COMMUNITY
Small Donations Make a Big Difference!
Kindness grows a stronger tomorrow
HELP US FILL MORE TABLES THIS HARVEST!
Bring in your items and help make a difference to local people and families.
YOU CAN DONATE...
Tinned food
Packets and dried goods
Toiletries
Household essentials
and more!
CLASS COMPETITION!
WHICH CLASS CAN BRING IN THE MOST ITEMS?
PASTA
RICE
BEANS
DEADLINE:
12.10.26
We will be having our Harvest Assembly on this day!
WORK TOGETHER SCORE MORE DO GOOD!
Success
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Enjoyment
Respect


CULTURE CROYDON PRESENTS
CROYDON HARVEST
FEATURING
THE WALNUT FAIR 2026
SAT 10 OCT 2026
10AM – 5PM
WANDLE PARK, CROYDON
A day of seasonal celebration with local food, arts, crafts, music, nature and community at the heart of Croydon.
MARKET STALLS • LIVE MUSIC • FAMILY ACTIVITIES
FOOD & DRINK • NATURE • ARTS & CRAFTS
CULTURE CROYDON
CROYDON
www.croydon.gov.uk
Find out more at
culturecroydon.com

Parent Governor Vacancy - coming soon!!!

We need your help in filling this role!



Firstly, we would like to welcome Mr Solomon Ekiyor who has recently joined our Governing Board as a Parent Governor. Even with Mr Ekiyor's valued support and input, we will very soon have one more vacancy as our other Parent Governor's time with us is ending soon.

We are incredibly grateful to the contributions our current parent governors bring to the governing board and are keen to add more strength and support from additional governors.

There are so many benefits to being a Parent Governor:

- You will add value, impact, and significantly help the Head Teacher and Senior Management Team run the school smoothly.
- It is rewarding. You will give back to the school and help shape the budget and influence policies which will impact hundreds of young people, not least your own children if they attend the school.
- Due to the diversity of roles on the Board, being a Parent Governor offers opportunity for excellent net-working opportunities and a chance to be at the heart of your local community.
- You will offer a wealth and breath of experience and a unique perspective that will enrich how the school runs.
- You will gain skills in diplomacy, strategic thinking, chairing and communication which is great for your own personal development and may enhance your own career.

Parents and carers are all welcome to enquire about this role.

Please call or email the school office to arrange a meeting to discuss this role further:

Phone: 0208 653 4921 Email: office@beulah-jun.croydon.sch.uk



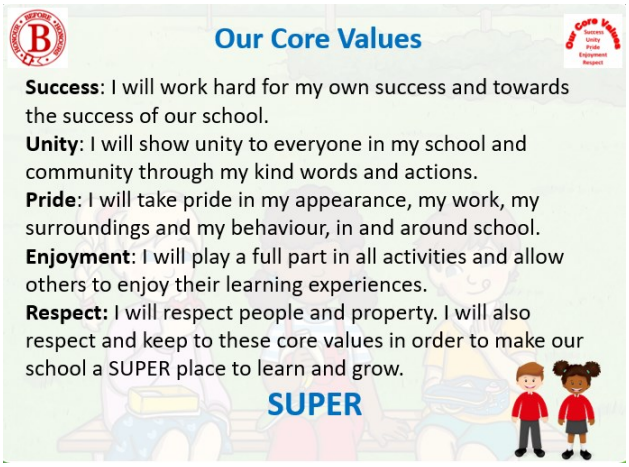
As well as using ClassDojo to reward the children at school, we would also like you to use ClassDojo at home. You can download the app and/or use the web version. By responding to the invites from the class teachers, you will be able to see school & class updates, and also receive & send messages to your children's teachers. Please do use this resource to help us improve communication between home and school. **The majority of our communication will be through ClassDojo.**

Here's a reminder about who to contact and when:

Go to class teacher if you have concerns about	Go to the Deputy Head or the Inclusion Manager if you have…	Go to the Head Teacher if you have…	Go to Chair of Governors if you have…
- Progress - Class work - Bullying - Friendship - Transition - Dietary issues - Behaviour issues	Spoken with year group leader and the issue remains. Or You are informing the school of circumstances that affect your child's well-being (where a wider staffing needs to know)	Spoken with class teacher, year group leader, Deputy Head or the Inclusion Manager and issue the remains. Or To discuss an internal or external exclusion.	Spoken with class teacher, Deputy Head and Head Teacher and the issue remains.

Our Assembly Themes and Core Values this Month

Wks 1 (3.9.26) and 2 (7.9.26)



As these were our first assemblies of the new academic year, we reminded ourselves of the school expectations and this included our core values, behaviour, self-assessment, handwriting, snacks, attendance, punctuality and strategies we can use to become more independent in our learning.

This week's core values were UNITY and SUCCESS!

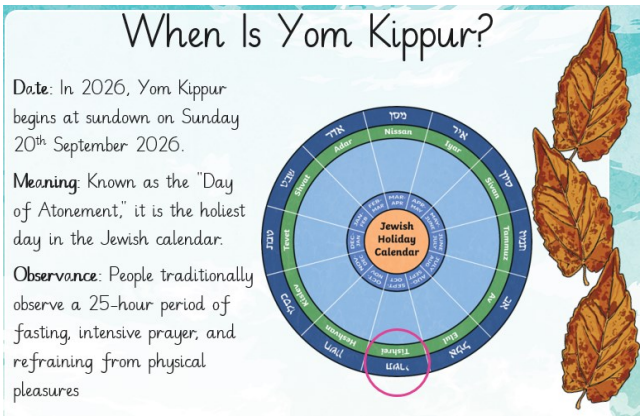
Wk 3 - 14.9.26



We learned what genes are and how they act like instructions for our bodies. Using LEGO as a helpful comparison, we explored how genetic conditions can affect the way a person's body works. We then thought about Jeans for Genes Day and how wearing our jeans and donating £1 can help children and families living with genetic conditions.

This week's core value was Unity!

Wk 3 - 21.9.26



We learned about Yom Kippur, the Day of Atonement and the holiest day in the Jewish calendar. We explored how Jewish people mark Yom Kippur through prayer, reflection and fasting. We also thought about apologising, making things right when we have upset someone and the importance of treating others with kindness.

This week's core value was Respect!

Wk - 28.9.26



We explored the message behind Show Racism the Red Card. We discussed what racism is, how it can appear through stereotypes, language, jokes, exclusion and unfair treatment, and why it matters. We reflected on everyone's responsibility to recognise racism, reject it and speak up so that our school remains welcoming and fair for all.

This week's core value was Pride!

Class P.E. Days

Here is a reminder of the PE days for each class
Yr 3 Venus: Wednesday and Thursday
Yr 3 Pluto: Wednesday and Thursday
Yr 4 Saturn: Monday and Tuesday
Yr 4 Cosmos: Tuesday and Thursday
Yr 5 Neptune: Monday and Wednesday
Yr 5 Mercury: Monday and Wednesday
Yr 6 Milky Way: Tuesday and Thursday
Yr 6 Supernova: Tuesday and Thursday

P.E. Kits

As you are all aware, children will now wear their **PE kits to school** on the days when they have PE. Here is a reminder about what the children should wear for this:

Plain black shorts / jogging bottoms / leggings





Plain black or white t-shirt **School red jumper or cardigan**



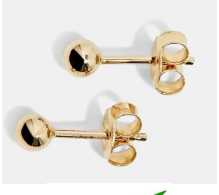



Plain black plimsolls or plain black trainers




Earrings

Please ensure that children are only wearing **small stud earnings** to school.




Attendance and Punctuality




Gates **open at 8.35 am and close at 8.45 am**. After this time, children will need to be bought into school via the main office.

All children arriving once the school gate is locked **MUST** enter the school via the school office. Parents will be asked to give a reason for their lateness.

At **8:55am**, the school registers are closed, any children arriving in the class room after this time will be marked as late in the class register (**L**).

At 9:25am, any children arriving in the school office after this time will be marked as late and **unauthorised** in the class register (**U**).

The **end of the school day, 3.15pm**, remains the same and we appreciate your support in collecting the children on time. Children not collected by 3.25pm will be taken to the school office for collection.

Morning Break Snacks

Please ensure you are not sending your children into school with any sweets, crisps, biscuits, chocolate or energy drinks.








We are promoting healthy eating and to support this have limited the morning snacks to fruit, yoghurt, cheese snacks and **nut free** cereal bars. **If your child brings the wrong type of snack to school, you will receive a reminder text about this.**





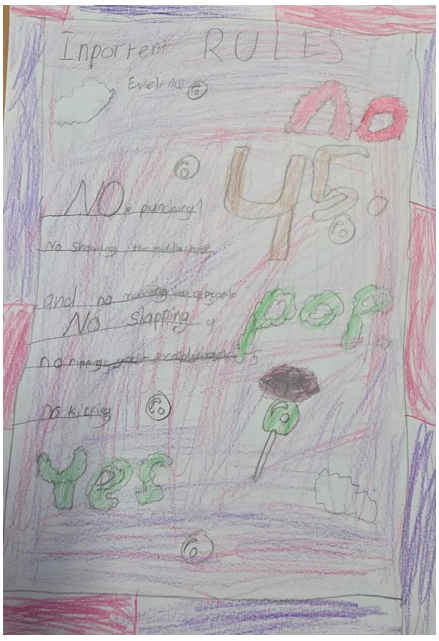


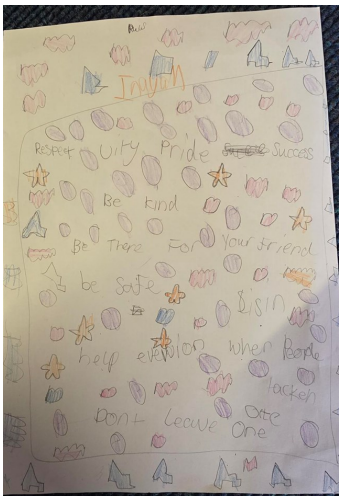
Year 3 – Settling in

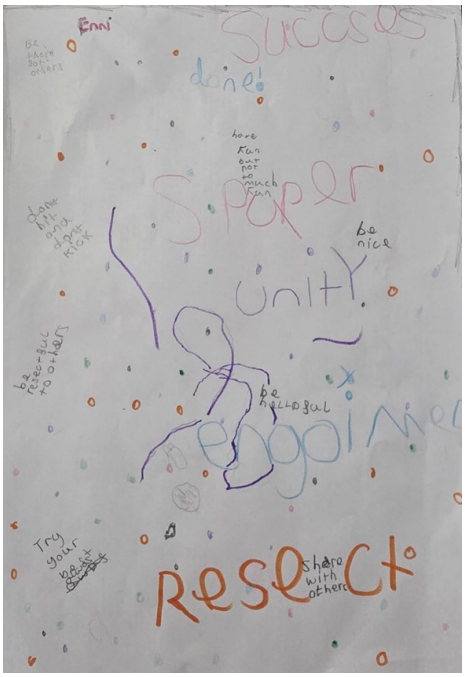
What a fantastic start to Year 3 the children have had!

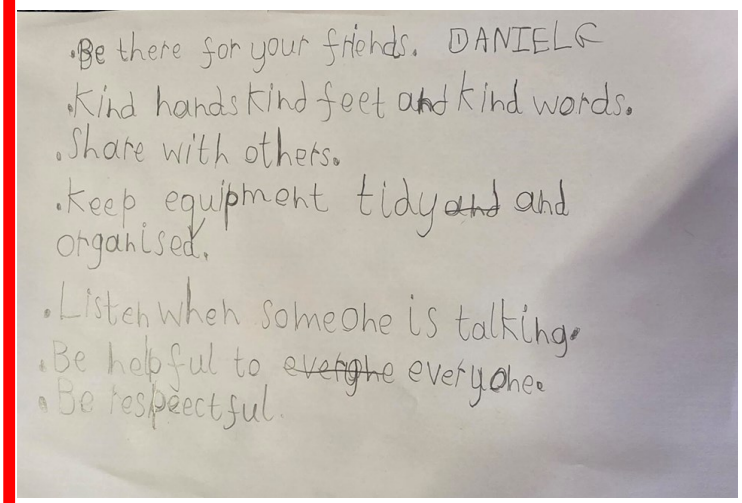
They have taken all the new challenges in their stride and are becoming more familiar with life at Beulah Junior School by the day! Well done everybody! :)

We have been thinking lots about how we can all be successful this year by helping and supporting each other. We designed some new class rules to reflect this . . .









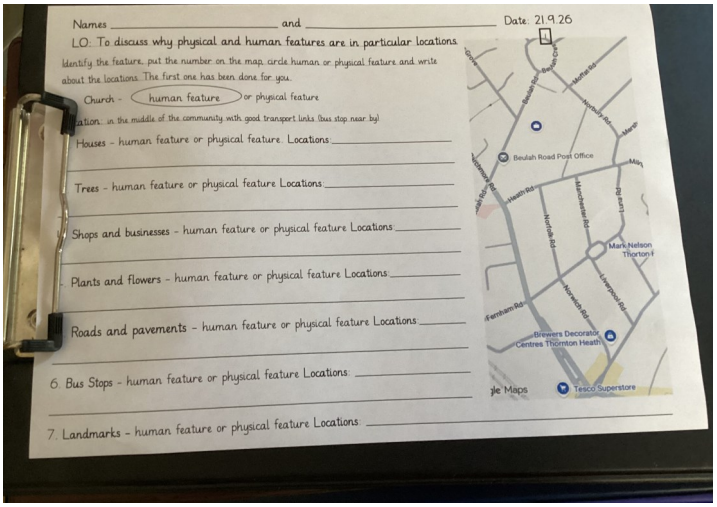


Year 4 Geography - Are all Settlements the same?

Year 4 enjoyed taking their Geography learning outdoors with a walk around our local area. The children used their observational skills to identify a range of human and physical features, including buildings, roads, green spaces and other local landmarks. It was a great opportunity to bring our classroom learning to life and develop a better understanding of the area around our school.






Names _____ and _____ Date 21.9.26

L.O. To discuss why physical and human features are in particular locations.

Identify the feature, put the number on the map, circle human or physical feature and write about the locations. The first one has been done for you.

1. Church - human feature or physical feature

ation. in the middle of the community with good transport links (bus stop near by)

2. Houses - human feature or physical feature. Locations _____

3. Trees - human feature or physical feature Locations _____

4. Shops and businesses - human feature or physical feature Locations _____

5. Plants and flowers - human feature or physical feature Locations _____

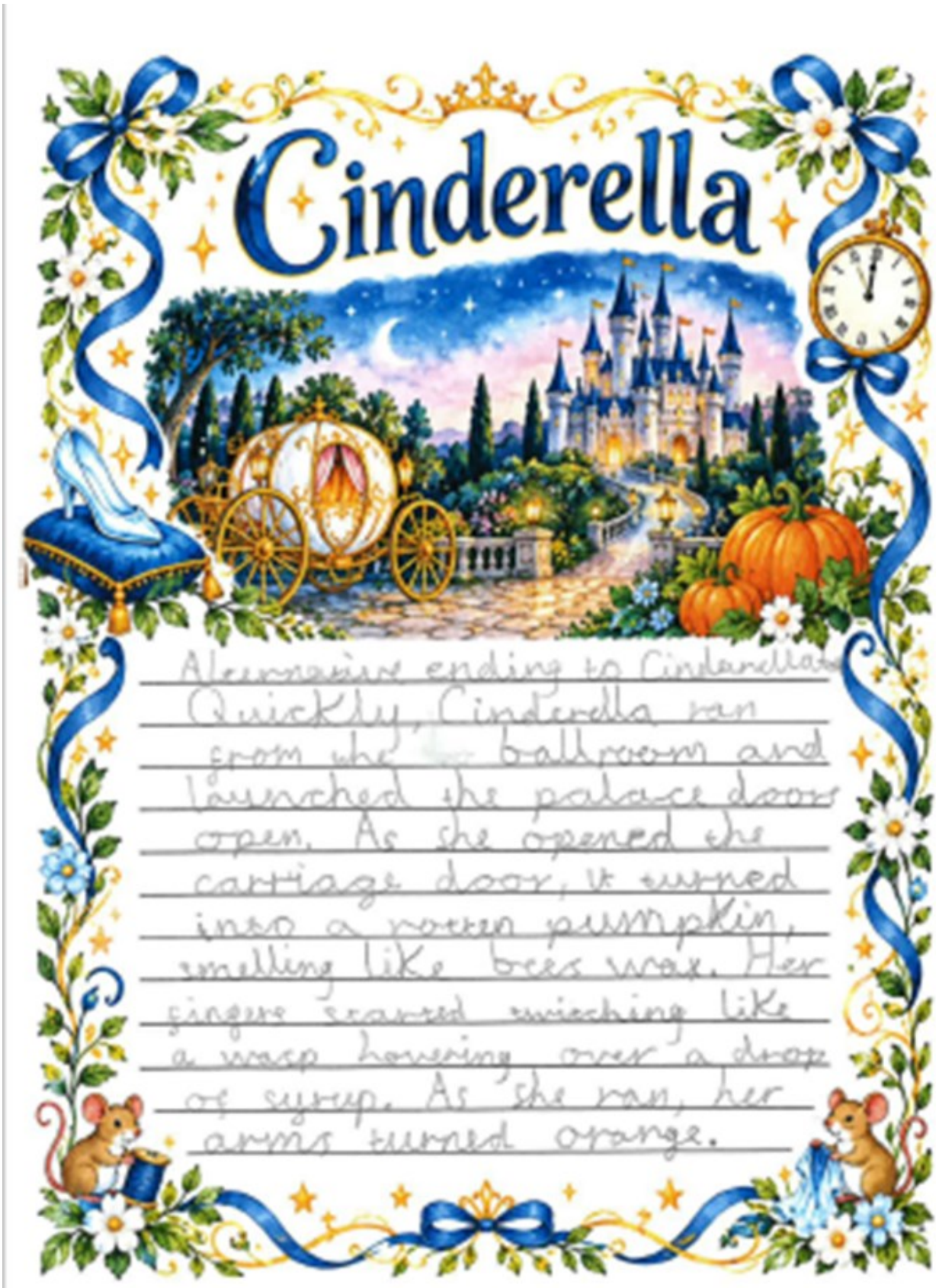
6. Roads and pavements - human feature or physical feature Locations _____

7. Bus Stops - human feature or physical feature Locations _____

8. Landmarks - human feature or physical feature Locations _____



Year 5 - Alternative Cinderella Endings



Year 5 - Alternative Cinderella Endings



Year 5 - Alternative Cinderella Endings

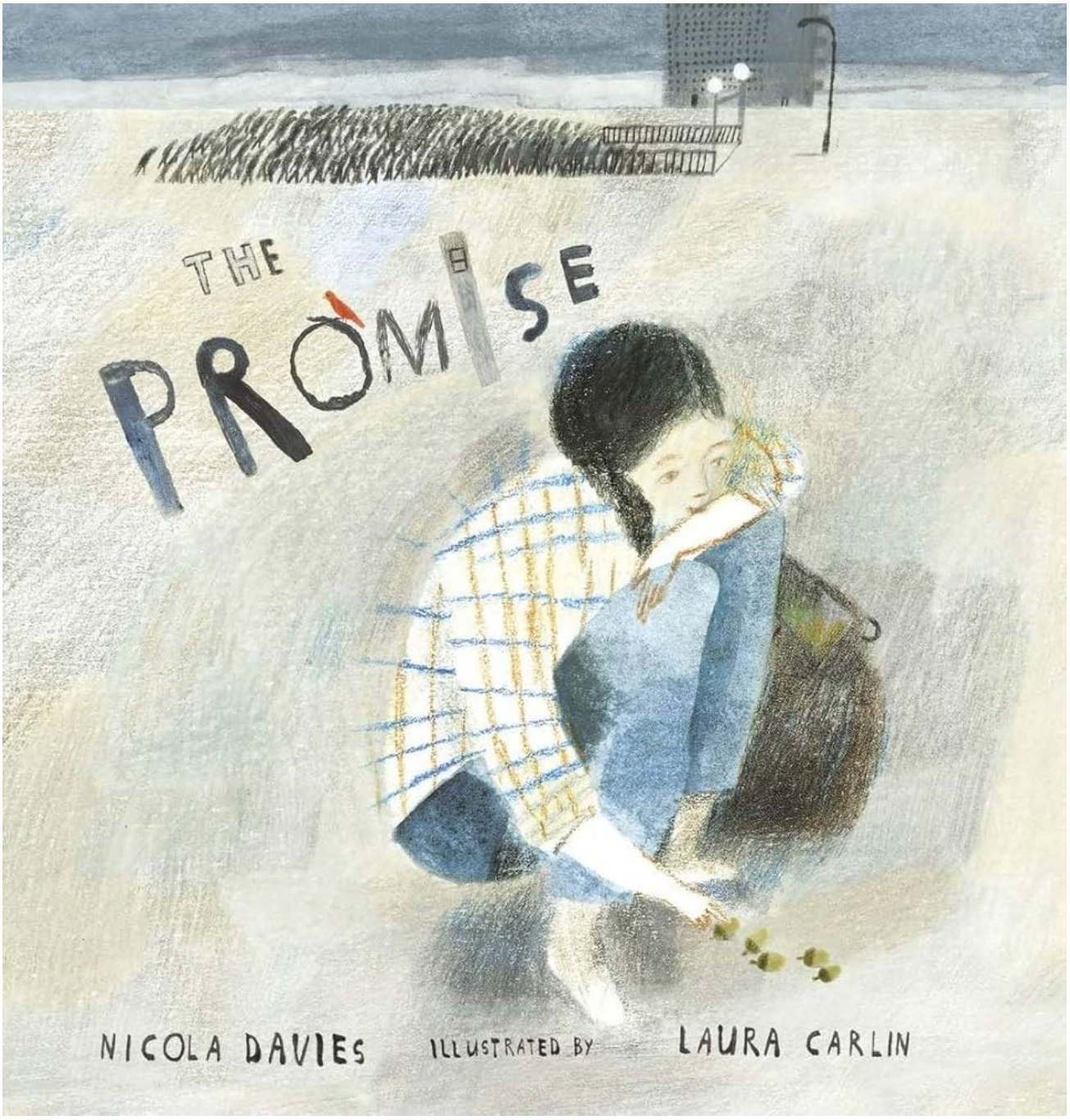


Alternative ending to Cinderella

Suddenly the clock struck midnight. Cinderella ran for the palce doors and then ran through the brown gloopy mud to reach home in time. Sadly, her step mum was already home and decided to punish her. So she got the guillotine out of the basment and said with a vicious smile on her face, 'I will cut off your legs so you do not see your precious prince again. This better have taught you a lesson you little brat!'

Year 6 English: The Promise

As part of their English work inspired by The Promise by Nicola Davies, Year 6 explored the playground to identify areas that could be improved by adding green spaces. Back in the classroom, they wrote pledges outlining how they will help nurture and care for these potential green areas in the future.



Year 6 English: The Promise

My Promises on Improving the Playground



I vow to plant a tree in the backplayground. I pledge to ask ms ~~Howick~~ to plant more trees. My promise is to grow more flowers. My bond is to plant vines. My pledge is to water more plants. I promise that I'll add more bird feeders. I pledge that I'll add more water systems.

By Winston

Year 6 English: The Promise

My Promises on Improving the Playground



My vow is to have a good time. I promise to have a birdbath so the birds can clean themselves. I assure to design a new nature-friendly playground. I have a strong bond with nature so I will have every classroom take care of a plant.

by Roger and

Year 6 English: The Promise

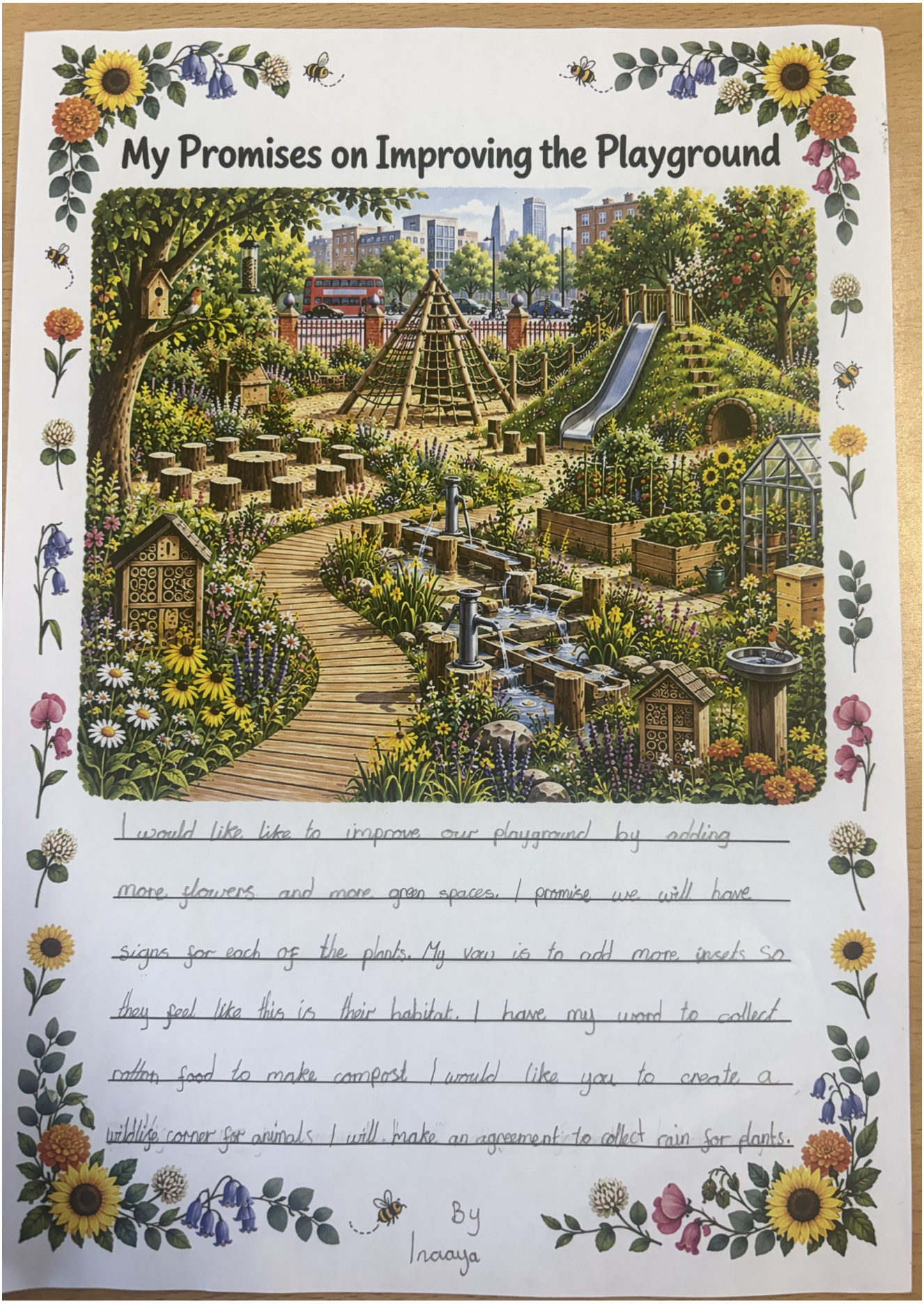
My Promises on Improving the Playground



I vow to make the playground more greener and vibrant by planting more flowers, lakes and more. I want the playground to be more fun and enjoyable for the children so it can be safer and brighter. I really hope this promise is kept and hopefully work.

By: Bethel

Year 6 English: The Promise



Beulah Junior School

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E-mail: office@beulah-jun.croydon.sch.uk

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Term Dates 2026 –2027

Holiday	Bank Holiday	INSET day

Aug 2026

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sep 2026

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Oct 2026

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Nov 2026

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Dec 2026

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan 2027

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Feb 2027

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Mar 2027

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Apr 2027

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30		

May 2027

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jun 2027

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Jul 2027

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Beulah Junior School is committed to safeguarding and promoting the welfare of all our pupils and expects all staff and volunteers to share this commitment.